

Louisburg College Bulletin

Louisburg, North Carolina

Catalogue Issue 1965-1966





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Louisburg, North Carolina



AN ACCREDITED JUNIOR COLLEGE
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Contents

Trustees of Louisburg College	2
College Calendar, 1965-1966	4
Past and Present: Some General Information	5
Location, Ideals, Accreditation — The Campus: Buildings and Facilities — History — Plans	
Campus Life at Louisburg	13
Religious Influence — Personal Development — Physical Well-being — Cultural and Social Development — College Publications — Student Organizations — Honor Fraternities — Sugges- tions and Regulations	
Academic Information	22
Officers of Administration — Faculty — Admis- sion — Registration — Standards and Regulations — Curricula — Courses of Instruction	
Expenses and Scholarships	50
Appendix	60
Committees of the Trustees — Faculty Commit- tees — Degrees Awarded, Honors, and Honor Fraternities, 1963—Register of Students 1964-1965	
Application Form	77

COLLEGE CALENDAR, 1965-1966

SUMMER 1965

June 6-July 13—First Term

July 15-August 20—Second Term

FALL SEMESTER

1965

- September 5—Sunday, 2:00 p.m. to 5:00 p.m.—First-year students report to respective deans.
7:30 p.m.—Orientation program begins for all new students.
September 6—Monday, Orientation program continues.
8:00 p.m.—Faculty reception.
September 7—Tuesday, Orientation program continues.
8:00 a.m. to 4:00 p.m.—Registration of first-year students.
September 8—Wednesday—Registration of second-year students.
September 9—Thursday—Classes begin.
October 4-8—Religious Emphasis Week.
October 27—Parents' Day.
November 6—Saturday—First half of fall semester ends.
November 24—Wednesday, 12:00 noon—Thanksgiving holidays begin.
December 11—Saturday—Winter Dance.
December 17—Friday, 12:00 noon—Christmas holidays begin.

1966

- January 3—Monday, 8:00 a.m.—Classes resumed.
January 15-21—Saturday, Monday, Tuesday, Wednesday, Thursday, Friday—
Final examinations for fall semester.

SPRING SEMESTER

- January 24—Monday, 8:30 a.m. to 4:00 p.m.—Registration of all students for spring semester.
January 25—Tuesday, 8:00 a.m.—Classes begin.
February 5—Saturday—Homecoming.
March 26—Saturday—First half of spring semester ends.
April 9—Saturday—Spring holidays begin.
April 18—Monday—Classes resumed.
May 7—Saturday—May Day.
May 21-27—Saturday, Monday, Tuesday, Wednesday, Thursday, Friday—
Final examinations for spring semester.
May 28—Saturday, 8:30 a.m.—Graduates' Breakfast.
7:00 p.m.—Alumni Banquet.
May 29—Sunday, 11:00 a. m.—Baccalaureate Sermon.
May 29—Sunday, 2:30 p.m.—Commencement Exercises, followed by
President's Reception.

Past and Present

Some General Information

Louisburg College is located at Louisburg, the county seat of Franklin County, in eastern North Carolina. The college is situated on the highest point of land in the town, and its buildings command a fine view of the surrounding country and the valley of the Tar River. The town of Louisburg, with a population of about three thousand, contains few of the distractions of the city, but it offers rapid and convenient transportation to nearby cities. It is about thirty miles northeast of Raleigh, the state capital, forty miles east of Durham, and about a hundred and twenty miles from Richmond, Virginia. It is about a hundred and fifty miles from the North Carolina beaches on the Atlantic.

Location

Louisburg is the coeducational junior college of the North Carolina Methodist Conference. As a junior college it has served primarily three types of students: those who seek a solid academic foundation in order to transfer to a four-year college; those who seek to bridge the gap between high school and a large institution by attending a small college capable of giving them personal attention; and those who plan terminal work at the freshman or sophomore level, as in business or medical technology.

As a college and as a Methodist institution, Louisburg holds up to its students the ideals of Christian character, sound scholastic achievement, general cultural growth, and social responsibility. The college attempts to (1) equip students to search for truth and to appreciate beauty; (2) promote physical and mental health, clean sport, wholesome recreation, and creative use of leisure; (3) open the door to a liberal education and proficiency in a career; and (4) help students to establish Christian values for personal enrichment and for the fulfillment of their responsibilities to God and to their fellowman.

Ideals

Louisburg College is accredited by the Southern Association of Colleges and Secondary Schools, the University Senate of the Methodist Church, and the North Carolina Board of Education. In addition, it

Accreditation

is a member of the American Association of Junior Colleges, the North Carolina College Conference, the Southern Association of Junior Colleges, the North Carolina Council of Church-Related Colleges, the Southeastern Conference of Church-Related Colleges, and the North Carolina Junior College Athletic Conference.

The campus of the college covers an area of about thirty acres. It contains an oak grove, modern college buildings, driveways, lawns, tennis courts, and a large athletic field.

Campus

Fifteen buildings are located on the campus: the Main Administration Building, the West Wing of the Administration Building, the Davis Memorial Building, the Pattie Julia Wright Memorial Dormitory, Trinity Hall, the new women's dormitory, the Franklin County Building, the Fine Arts Center, the Gymnasium, the Benjamin N. Duke College Union, the Faculty Apartments, the Central Heating Plant, the Auditorium-Classroom Building, the Maintenance Building, and the old Franklin Academy Building. In addition, the college owns the residence of the Dean of Students, also located on the campus.

The *Administration Building (Old Main)*, a four-story brick building, was erected in 1855. In it are located the president's office, the social halls, the post office, and some academic offices. Main, with its Greek Revival facade, has typified the historic Louisburg College to generations of alumni.

Buildings

Davis Memorial Building was erected in 1913 as a memorial to Matthew S. Davis, president of the college from 1896 to 1906. Davis Building contains the offices of the deans, business and administrative offices, some faculty offices, and the so-called "Little Chapel." The upper floors contain a dormitory for high-ranking second-year students.

The *West Wing* of the Administration Building was erected in 1924 and contains the library, the chapel, the infirmary, and some dormitory rooms.

The *Pattie Julia Wright Memorial Dormitory* was the gift of Mr. R. H. Wright of Durham, North Carolina, in memory of his sister, Pattie Julia Wright, who was a member of the class of 1868. This dormitory accommodates one hundred and six women.

The *Franklin County Building* was constructed in 1927 with funds donated by the people of Franklin County in appreciation of the more

than one hundred and fifty years of service rendered to the community by the college. It contains science laboratories and lecture rooms, the testing and guidance office, and 44 dormitory rooms on the upper floors.

The *Benjamin N. Duke College Union Building* is a memorial to Mr. B. N. Duke, who gave Louisburg College to the North Carolina Conference in 1907. Erected in 1958, this building contains the cafeteria, the student supply store, and the soda-shop.

The *Auditorium-Classroom Building*, located on the east side of Main Street, contains an auditorium with a seating capacity of 750, eighteen classrooms, faculty and student lounges, faculty offices, and the drama workshop.

The *residence of the Dean of Students* is an eight-room house on the campus. It is readily accessible from the college buildings.

Trinity Hall is a 96-bed men's dormitory, completely modern in style and furnishings and equipped with lounges on each floor. It was occupied by students in the fall of 1962.

The new, modern *women's dormitory*, opened in 1963, houses 104 women.

The *Fine Arts Center*, first used during the 1963-1964 session, was extensively remodeled to house the Art Department and the Music Department.

The eight-family *Faculty Apartments* house married students as well as faculty members. This building was the gift of the War Assets Administration.

The *Library* contains reference and reading rooms and a large periodicals room. The books, on open shelves, are classified according to the Dewey Decimal system, with a card catalogue. The collection consists of approximately twenty thousand bound volumes, and the library receives currently a hundred magazines and national, state, and local papers. Three trained librarians, with the assistance of several student workers,

keep the library open from 8:30 in the morning to 10:00 at night. Lights are fluorescent throughout.

Laboratories for the sciences and modern languages are well-equipped and are being constantly improved. The chemistry laboratories are located on the first floor of Franklin Building. One laboratory is completely equipped for individual work in general and organic chemistry, and a second for individual work in analytical chemistry, both qualitative and quantitative. These laboratories are supplied with both basic and specialized chemical apparatus from a large and well-stocked supply room on the same floor and a complete stock of both inorganic and organic chemicals. Also located on this floor is a modern instrumental laboratory containing the latest equipment for chemical instru-

Facilities

mentation, including analytical balances, mettler balances, pH meters, a potentiometer, spectrophotometers, colorimeters, a conductivity bridge, and nuclear chemistry apparatus. All laboratories have been recently remodeled, with particular attention to lighting, to create an attractive environment for laboratory work. Adjacent to the laboratories are two classrooms equipped for lecture demonstrations.

The botany and zoology laboratories occupy space in the basement of Franklin Building. The equipment includes individual apparatus for dissection, models, a microprojector, a lantern-slide projector, and an ample number of microscopes.

Also located on the first floor of Franklin Building is the laboratory for physics.

The modern-language laboratories on the second floor of the Auditorium-Classroom Building are equipped with audio-visual aids, foreign-language records, and listening and recording devices.

The *Infirmery* is located on the second floor of the West Wing. It contains a waiting room, an office for the college nurse, a bath, a ward room, a supply room, and a kitchen equipped for the preparation of special diets. Rooms are reserved in the dormitories for students whose illnesses make special attention necessary.

The *Central Heating Plant* was erected in 1956 at a cost of about \$150 000. It provides heat and hot water for all the buildings on the West Campus.

Louisburg College is the outgrowth of three earlier institutions: Franklin Academy, which functioned under legislative charters of 1787 and 1802; Louisburg Female Academy, which operated from 1813 to 1857; and Louisburg Female College, which was organized from the Academy in 1857 and became a Methodist institution in 1907, a junior college in 1915, and a coeducational institution in 1931.

History

Franklin Academy. Franklin Academy was first chartered in 1787 by act of the Legislature of North Carolina. Trustees were Dr. John King, William Lancaster, Josiah Love, Benjamin Seawell, Robert Goodlow, Robert Bell, Jorden Hill, Francis Tavior, Hugh Haves, William Green, Thomas Stokes, and Dr. William Varell, appointed "for the purpose of erecting an Academy in the town of Lewisburg . . . by the name of Franklin Academy" and to provide "towards paying for the house already contracted for." Of the early years of this institution little is known. Documentary evidence is, however, abundant from 1802, the date of the second charter. The trustees were then John Hunt, Francis Tavior, Epps Moody, John Haywood, Joshua Perry, Archibald Davis, William Lancaster, Jeremiah Perry, Jr., Richard Fenner, George Tunstall, Green Hill, William Green, Alexander Falconer, William Williams, Jr., and Major Jeremiah Perry.

The Academy was opened on January 1, 1805, under the direction of Matthew Dickinson, of Somers, Connecticut, a graduate of Yale College and maternal uncle of the eminent Field brothers—David Dudley, Cyrus W., Stephen Johnson, and Henry Martyn. A Connecticut visitor in 1808 described the Academy as being a “pleasant building on the hill,” and noted in his diary Dickinson’s observation that “literature is much respected in these parts and literary men revered.”* The annual enrollment during the years of his guidance was over seventy; at one time twenty students even came from the University of North Carolina. Two courses of instruction were offered. The first consisted of Reading, Writing, Arithmetic, English Grammar, Geography, Belles Lettres, and Rhetoric; and the second embraced “Ethics and Metaphysics, the Latin, Greek, Hebrew, French, and Italian languages, and the higher branches of Metaphysics and Philosophy, viz: Algebra, Geometry, Trigonometry, Conic Sections, Altimetry, Longimetry, Mensuration of Superficies and Solids, Surveying, Navigation, Natural Philosophy, and Astronomy.” To aid in teaching this formidable array, Mr. Davis H. Mayhew, a graduate of Williams College, Massachusetts, was engaged as assistant teacher. The trustees announced, in 1810, the establishment of a “handsome library.” Dickinson severed his connections with the Academy at the end of 1808 and began to practice law. He was succeeded by Davis H. Mayhew, who served from 1809 to 1816, with the exception of 1810, when Dr. James Bogle was in charge. The institution became known as the Louisburg Male Academy and continued under various principals down to the opening years of the present century.†

Louisburg Female Academy. In 1813 a Female Department was added to Franklin Academy, beginning the second stage in the evolution of Louisburg College. Here young ladies were to be instructed, so the opening announcement read, in “Reading, Writing, English Grammar, Arithmetic, Geography, Astronomy, Painting, and Music; also useful and Ornamental Needle Work of almost every description.” A legislative document of the following year, “An act to incorporate the Trustees of the Louisburg Female Academy, and for other purposes,” named as trustees John D. Hawkins, Green Hill, Jr., Jesse Person, Robert A. Taylor, William Murphey, Benjamin F. Hawkins, Jordan Hill, Nathan Patterson, Richard Fenner, Richard Inge, Joel King, and Alexander Falkner; and provided for the deeding to the Academy of any of the unappropriated town lands. The original building for this school, erected in 1814, was described by the commissioners, in inviting

*See Charles L. Coon, *North Carolina Schools and Academies, 1790-1840* (Raleigh, 1915), p. 89.

†The successive principals from 1816 to 1881 were John B. Bobbitt (University of North Carolina), 1816-1820; Fitch Wheeler (Yale), 1820-1822; George Perry, 1823; Addison H. White (Yale), 1824-1825; Elijah Brewer (Yale), 1826-1827; Charles A. Hill (University of North Carolina), 1828-1830; John B. Bobbitt, second term, 1832-1843; Asher Ray, 1843-1855; Matthew S. Davis (University of North Carolina), 1856-1881.

bids for construction, as "30 by 20 feet, 2 stories—11 and 9 feet pitch—two rooms above, 18 by 20 and 12 by 20 feet—three 6-paneled doors—four 18 and four 8 light windows below, and six 16 and four 8 light windows above—to be built of good hard timber—with two chimneys of brick or hewn stone, and underpinned with the same—to be ceiled within and painted without."

The new building completed, Miss Harriet Partridge, "a lady from Massachusetts, eminently qualified," became the "preceptress." The early records reveal that by 1817 there was an average enrollment of seventy-five, that the preceptress received an annual salary of five hundred dollars, and that gross receipts from tuition were over fifteen hundred dollars. Miss Partridge was assisted by a Mr. John Lataste, who was distinguished, according to the official advertisement, by his "universally acknowledged qualifications in teaching music upon the Forte Piano, as well as his graceful and elegant manner of teaching dancing." In 1821 Miss Ann Benedict of "Connecticut and New York" succeeded to the headship, and she was replaced in 1824 by Miss Mary Ramsey of "New York." In 1831, Miss Partridge, now Mrs. John B. Bobbitt, returned and continued her position until 1843. The records show that by 1838 Latin and French had been added to the curriculum and instruction in the guitar and other instruments had been instituted. From 1843 to 1856 Asher H. Ray and Jane A. Ray were the principals. A circular for 1851 reveals that they were assisted by three teachers and that the Academy now styled itself a "Seminary." By the time the old institution developed into a college in 1857, it had educated hundreds of girls from all sections of eastern North Carolina.

Louisburg Female College. Responding, in 1855, to the need for higher education of women, the Louisburg Female College Company was organized as a joint-stock enterprise to begin the work of converting the Academy into a college. By a legislative act the company acquired interests in the Academy ground, moved the Academy buildings to another part of the property, and constructed a four-story brick building in the style of the Greek Revival. Instruction was begun in the fall of 1857 under the presidency of Mr. James P. Nelson, of Maryland. He was succeeded two years later by Mr. Columbus Andrews, who presided until 1861. During the Civil War the institution was under Mr. James Southgate until it was forced to close in 1865. It was reopened in January, 1866, by Dr. T. M. Jones, who removed Greensboro Female College to the building, three years after the latter institution had been destroyed by fire. The Reverend Dr. F. L. Reid became president in 1877. The following year the college was forced to close its doors, and for the next eleven years the buildings were variously used as a high school and as a private residence. A resurgence of interest, somewhat hampered by the general poverty of the town and state during the Reconstruction period, brought about the reopening of the college

with an enrollment of about a hundred, under Mr. S. D. Bagley, in 1889. He was assisted by eight teachers. A preparatory department was conducted in the old Academy building. The Reverend J. A. Green was president from 1894 to 1896. He was succeeded by Mr. Matthew S. Davis, who had previously been principal of the Male Academy, and who held office until his death in 1906, when he was succeeded by his daughter, Mrs. Ivey Allen.

During these latter years the college had been run under the care of the Methodist church, although the church had given nothing to its support and in theory it had continued to belong to the stock company. But by virtue of money he had lent to the institution Mr. Washington Duke, the Durham philanthropist, had by 1891 become the real owner. In 1907, upon Mr. Duke's death, his son, Mr. Benjamin N. Duke, presented the property, in fee simple, to the North Carolina Conference of the Southern Methodist Church.

Louisburg College. In 1911 the three-story Davis Building was erected as a memorial to Matthew S. Davis. In 1915, under the presidency of Mrs. Allen, the college was reorganized with junior-college rating. From 1917 to 1920, the Reverend F. S. Love was president. He was followed, in the years 1921 and 1922, by the Reverend L. S. Massey.

Under the presidency of A. W. Mohn, the years 1922 to 1929 were a period of building expansion. During this period the West Wing, the Pattie Julia Wright Dormitory, and the Franklin County Building were erected.

In 1928 disastrous fires destroyed the old Academy building and gutted the main floors of the Administration Building and the West Wing. When the Reverend C. C. Alexander became president in 1929, the college was burdened with a debt of two hundred thousand dollars in a time of depression and shrinking enrollment.

Dr. A. D. Wilcox, 1931 to 1936, and Dr. D. E. Earnhardt, 1936 to 1939, were the presidents during the depression years. As a result of their efforts the college continued to render service to its constituency. During the three years of Dr. Earnhardt's presidency, the debt was reduced from \$196,000 to \$30,000 and enrollment jumped from 150 to 440. In 1939, Dr. Walter Patten, who for several years had been financial agent for the college, became president; in his administration the remaining portion of the debt was paid. Upon Dr. Patten's death in 1947, Samuel M. Holton became president. During his term of office the gymnasium, named in his honor, was built and an extensive renovation program was initiated.

On July 1, 1955, Dr. Cecil W. Robbins succeeded Dr. Holton as president. During Dr. Robbins' administration several important buildings have been added. The central heating plant was completed in 1956. The Benjamin N. Duke College Union was opened in 1959, and Trinity Hall, a men's dormitory, in 1962. In 1961 the college acquired

the Mills School property on the west side of Main Street, thereby restoring the original campus of the Franklin Male and Female Academies as designated in 1787. The Auditorium-Classroom Building (1961) was remodeled from the old Mills School, and an adjacent modern brick structure has been remodeled as a Fine Arts Center. By the same purchase the college acquired the original Franklin Academy constructed in 1805. A 104-bed modern dormitory for women was opened in the fall of 1963.

Plans

In the immediate future, Louisburg College development plans call for the construction of a library building and a science building. Other facilities will be added as soon as funds are available. Louisburg College expects to remain small, but it is working continuously to improve its physical facilities in keeping with its policy of providing quality education in a wholesome, Christian atmosphere.

Campus Life

at Louisburg

The friendly atmosphere of Louisburg is attainable only in a small college. Strangers on the campus note with pleasure that they too are included in the general affability resulting in part from the special faculty-student relationship that prevails. The student who likes to discuss his activities and problems with adults finds that his faculty adviser or any faculty member is glad to talk to him. On the other hand, the young person who has achieved a degree of maturity at which counseling is at most only a secondary need finds that his independence is respected.

Louisburg College is a Methodist college which strives for the Christian development of its students as one of the foremost objectives of its program. Hence the administration does all in its power to create a congenial atmosphere which is conducive to the development of Christian character. To this end the college insists that the faculty be of contagious Christian character and do all in their power to develop and maintain Christian standards on the campus.

Religious Influence

Courses in Old and New Testament, the life and teachings of Jesus and Paul, Christian doctrine and philosophy, and methods of church work are offered. The college observes a Religious Emphasis Week in the fall of each year, when a visiting minister conducts meetings daily. The students are urged to attend and take an active part. Louisburg's well-established churches of three leading denominations afford opportunity for training in worship and in the practice of approved methods of church work. Under the guidance of the Director of Religious Activities, students are urged to join in some form of religious activity in addition to required chapel attendance.

Town and Country Church Work. In cooperation with the Commission on Town and Country Work of the North Carolina Conference and other agencies of the Methodist Church, Louisburg College offers a curriculum for those preparing for the ministry and for local church service. A member of the college staff who is a specialist in this work is available for field work.

Christian Associations. The Young Men's Christian Association and the Young Women's Christian Association combine to form the interdenominational Christian group of the college. Its purpose is to emphasize the Christian way of life in the midst of college activities and educational pursuits. Membership is open to any young man or woman in sympathy with Christian ideals. The program consists of weekly services of worship and social activity in the interest of creating a Christian atmosphere on the campus. A faculty advisory committee assists in the work of the organization.

Chapel. A chapel service is held each Wednesday morning. The trustees and the faculty regard the chapel exercises as an integral part of the work of the college; accordingly, regular attendance is required of all students. Faculty members and student organizations offer programs, and the ministers of the town and nearby communities are invited to present religious messages.

The Orientation Program. The orientation program assists the student in adjusting to college living and to increased responsibility for himself and his academic progress. It is designed to help students become intelligent citizens in the college community. The Freshman Orientation Week at the beginning of the fall semester includes:

Personal Development

1. Informal gatherings, lectures, and various student activities which induct the freshman into the group and acquaint him with the customs and traditions of the college. Placement and aptitude tests are given during this period, and the results of these tests provide the faculty with information essential to effective care and guidance.

2. Library talks conducted by the librarian with small groups of freshmen. The students explore the facilities of the library and are initiated into the use of the card catalogue, reference books, the reserve system, and other features.

3. Discussions with the freshmen led by well-qualified persons and centering on topics such as the objectives of college education, how to budget one's time, techniques of study, personal hygiene, dormitory life and behavior, the grading system, and the curricula.

4. Chapel and assembly talks given by members of the faculty and by students in the first few weeks of the fall semester on the various problems of campus life.

The Orientation Course (one hour a week during the first quarter) is required of all first-year students. It includes lectures designed to promote the student's adjustment not only to college but to life.

Guidance Service. This service is designed to assist the student in dealing with the problems of his scholastic, vocational, social, and spiritual life through counseling, testing, orientation, and provision of information.

Each student is assigned a faculty adviser on the basis of his interests, course of study, and special requirements. The student is encouraged to talk to his faculty adviser when he needs confidential and sympathetic counseling. In addition, the Director of Testing and Guidance is available to all students for counseling.

All students entering college are given placement and aptitude tests chosen for the special purposes of educational and occupational guidance. Students who feel the need of additional tests and more thorough analysis of interests and aptitudes may use the facilities of the Testing and Guidance Office.

An orientation course, designed to promote successful adjustment to college, is required of all freshmen. The course meets one hour a week in the first quarter and deals with curricula, effective study habits, vocations, and personal and group adjustment.

The Testing and Guidance Office maintains a library of educational and occupational information concerning the colleges to which the student may transfer, trade or technical schools, occupational opportunities, and scholarships.

Health Administration. Complete health service is offered the Louisburg College student. A graduate nurse is in attendance at all times in the dispensary, and the practicing physicians of the town are also available. Students who contract minor illnesses are promptly transferred to the infirmary to ascertain proper care and to ensure the health of the college community. In case of serious illness parents or guardians are notified at once, but if they cannot be reached speedily enough

in an emergency, the college will make whatever provision is deemed expedient by the consulting physician. The Franklin County Memorial Hospital, newly and modernly equipped, is located in Louisburg, and its facilities are available to the college and its students.

Each prospective student is asked to return a questionnaire concerning his health history in order that the college staff may suggest any medical or surgical care advisable before the student comes to

Physical Well-being

college. Additional examinations will be made whenever needed or requested, and records of these are referred to when questions arise concerning the amount of curricular and extracurricular work and physical activity the student can undertake. These records also serve as the basis of work toward correction of remediable defects.

Students whose examinations reveal physical defects are excused from the regular course in physical education and are assigned to corrective gymnastics or to sports especially adapted to their needs.

Physical Education. The major purpose of the physical-education program is to provide a variety of sports activities in a healthful and pleasant environment and to equip the college student with skills in sports that he may carry on in his leisure time and after graduation. Students who have a minor physical defect are offered a suitable type of exercise. The physical education program includes such varied intramural sports as tennis, softball, volleyball, basketball, soccer, track, horseshoes, ping-pong, baseball, archery, and badminton.

Women's Athletic Association. The Women's Athletic Association awards certificates for pins to its members for meritorious performance in athletics and sports.

Monogram Club. Sponsored by the Director of Athletics, the Men's Monogram Club awards monograms to those who have revealed marked ability in athletic activities. Its aim is to foster superior ideals of sportsmanship.

Cultural Program. A significant aspect of education is the development of the student's capacity to appreciate and enjoy the expressions of his own cultural tradition in art, literature, music, and ideas. Much of the regular curriculum is devoted to this effort; but the college strives toward this goal in other areas as well.

Cultural and Social Activities

The Louisburg College Concert Series features various performers in the concert field as well as the outstanding lecturers and artists who appear on the assembly programs. A Fine Arts Week each semester presents lecturers, vocal and instrumental performers, and exhibits of paintings by artists of national and state reputation.

Student creative contributions are encouraged in the dramatic club, the glee club, the newspaper, and the literary magazine. Students also enter their sculptures, crafts objects, ceramics, photographs, and paintings in exhibits in the Fine Arts Building.

Social Life and Entertainment. The small, church-related college offers distinct social advantages. The democratic atmosphere among





students is a conscious objective of social life at Louisburg. The Social Committee of the faculty maintains a balanced program of social activities, some of which are annual traditions of long standing. These events are keenly anticipated by students, faculty, and friends of the college.

The *reception for new students* held regularly during the orientation period is the first formal function of the school year.

Alumni Day is held in October featuring class reunions and a varied program.

Parents' Day, held each year in late October, brings hundreds of parents to the campus for fellowship and information about the college.

The *home-coming week end and dinner* are held each winter and attended by a large number of alumni.

The *winter dance* in December is annually sponsored by the sophomore class.

May Day, sponsored by the Department of Physical Education, is a gala event held the first week end in May. The May Queen and her court are annually presented at the May dance.

The *commencement program* includes the annual alumni banquet on Saturday night; the baccalaureate sermon on Sunday; commencement exercises Sunday afternoon, including the awarding of degrees and honors; and, after the commencement exercises, the president's reception for the graduates, their parents, and friends.

Other traditional activities are class and club entertainments, church socials, formal and informal faculty-student dinners, movies in the college auditorium, and concerts presented by the Department of Music. These events are carefully scheduled throughout the year so as to provide adequate social and cultural activities without overcrowding the calendar.

The *Louisburg College Bulletin* is issued in October, December, January, February, March, April, and June, one issue being the catalogue number. Its purpose is to keep former students and friends of the college informed as to its problems and progress.

College Publications

The Oak is the college annual. It is issued by the sophomore class as the record and souvenir of the two classes present at the college each year.

Columns is the campus newspaper. It is a five-column, four-page sheet, edited by the students under the supervision of a faculty adviser, and it appears six times a year.

The Collegian is the student literary magazine. It provides an outlet for student efforts in the field of fiction, verse, criticism, and drama.

Student Government Association. The organizational structure of the association is as follows: A Cabinet (composed of a president, a vice-president, a secretary and a treasurer—all elected by the students

—in addition, the Cabinet has as its advisors the Dean of Students, plus an additional full-time faculty member, selected by the faculty); a Men's Council (composed of the following: a president, vice-president, secretary, treasurer,

Student Organizations

and the following representatives: one day student, two appointed representatives from each dormitory hall, one off-campus student, the president of the YMCA, and the highest ranking male officers of the freshman and sophomore classes); the Women's Council (organized similarly to the Men's Council, except that there is no off-campus student representative and there is the addition of the presidents of the two women's dormitories); Men's Judicial Board (composed of the officers of the Men's Council and advised by the Advisor of Men); Women's Judicial Board (composed of the officers of the Women's Council, the House Presidents and advised by the Advisor of Women).

The Student Government Association, within the framework of the rules and regulations set forth by the college administration, has the power "to make and enforce such rules as it may deem necessary for the maintenance of harmony and order within the student body. Cases involving personal immorality will be handled by the administration." It must be noted, however, that the Student Government Constitution recognizes the administration's right to review and reconsider any student government decision.

Phi Beta Lambda. The Louisburg College chapter of Phi Beta Lambda (College Division of the Future Business Leaders of America) is open to all students who are regularly enrolled in the Business Department. Membership is also open to students preparing for careers in business or in business teaching. This chapter, which is affiliated with both state and national organizations, provides a means for social contacts within the department and sponsors educational programs pertaining to office practices and equipment and the selection of a vocation.

Glee Club. The Glee Club draws its membership from students with vocal talent. Selections which have wide appeal are studied at its weekly rehearsals, and stress is laid upon tone quality, shading, firmness of attack, phrasing, and interpretation. Concerts are given during the year at various Methodist churches throughout North Carolina.

The Louisburg Players. The dramatic club is composed of students interested in drama and acting. It presents several plays each year for

college and community audiences. Occasional social activities are provided for its members, and various phases of drama and acting are discussed at its regular meetings.

YWCA and YMCA. The Young Men's and Young Women's Christian Associations underscore the Christian way of life in the midst of educational pursuits and college activities. On the Louisburg campus these two combine their activities in a joint weekly meeting.

Denominational Groups. Five denominational groups are active on the campus—the Baptist Student Union, the Canterbury Club, the Newman Club, the Methodist Student Fellowship, and the Westminster Fellowship. Meeting in the Louisburg churches or on the campus, these groups enable interested students to maintain contact with their respective churches and to continue their religious growth along with their intellectual development.

The Friendship Circle. Composed of students interested in full-time church work, the Friendship Circle meets weekly for worship, fellowship, and study. Deputation teams are selected from the club and present programs in nearby churches.

Radio Station WSLC. Radio Station WSLC provides interested students with an opportunity to gain practical experience in all phases of radio communication—technical, commercial, programming, and announcing.

Young Democrats' Club and Young Republicans' Club. The YDC and YRC foster an understanding of the political philosophies of their respective parties. From time to time they invite political figures of state and national prominence to the campus.

Phi Theta Kappa. This is a national character-scholarship fraternity holding the same rank in the junior college that Phi Beta Kappa holds in the four-year college. The Gamma Upsilon Chapter of Phi Theta Kappa was chartered and organized at Louisburg College in the fall of 1939. Membership is open to students who have completed a semester in college with a B average, stand in the upper 10 per cent of their class, have achieved the proper number of quality points,

are of good moral character, and possess recognized qualities of citizenship.

Alpha Pi Epsilon. Alpha Pi Epsilon is a national honorary secretarial fraternity open to students in the Business Department who attain a grade point average of B or better with A or B on specified business subjects. These students must have outstanding personalities and rank high in character. Unanimous election is necessary for membership.

Honor

Fraternities

Beta Phi Gamma. Beta Phi Gamma is the junior-college division of Alpha Phi Gamma, a national coeducational journalistic fraternity whose purpose is to recognize, serve, and promote individual ability and achievement in journalistic pursuits in junior colleges. Membership is open to students who have a scholastic average in the upper two-thirds of their class and have served as active and acceptable members on the staff of a college publication for at least one semester.

Delta Psi Omega. Delta Psi Omega is a national honorary dramatic fraternity whose purpose is to recognize and reward all phases of student participation in college dramatic art and stagecraft. To become a member a student must have done outstanding work in acting, written a play that has been produced, or done efficient stage workmanship of any type. He must maintain an average of C on his academic work.

Sigma Pi Alpha. Sigma Pi Alpha is a national honorary language fraternity. Its purpose is to stimulate interest in and understanding of the language and life of foreign countries. Among the requirements for membership are a general academic average of not less than 80 per cent, an average in language courses of not less than 85 per cent, and registration in an intermediate or advanced language course.

Alpha Beta Gamma. Alpha Beta Gamma is a junior-college chemistry fraternity. The Epsilon Chapter was established at Louisburg College in May, 1955. Membership in the fraternity is open to students whose scholastic accomplishment is high both in chemistry and in other subjects.

What to Bring to College. The college provides the necessary furniture for dormitory rooms. Students should bring with them bed linen (all beds in the dormitories are single), covers, blankets, pillows, and any other article which would add to the comfort and attractiveness of their college home. Rugs, curtains or drapes, lamps, pictures, and easy chairs are not furnished and may be supplied by the student.

Suggestions and Regulations

Books, both new and used, and school supplies may be purchased from the college bookstore.

Girls are asked to bring an evening dress.

All students should have their names stamped on their clothing for identification.

All students are expected to adhere to the following general regulations, and prospective students and new students should note them carefully:

Rooms. Any student who changes rooms or removes or exchanges furniture without the consent of the dean or housekeeper is subject to a fine of two dollars.

Week Ends. Week-end trips are discouraged as harmful to the best interests of both the school and the student.

College Visitors. A student permitting a visitor to spend a night in his or her room without permission from the dean will pay a fee of one dollar.

Damage. The student who damages furniture or buildings must pay the expense of the repairs. Each occupant of a room will be held responsible for its care and preservation.

Gambling and Drinking. Gambling and drinking are considered harmful to both intellectual and spiritual growth, and indulgence in either will be regarded as grounds for dismissal. Anyone guilty of possessing or using intoxicating beverages on the campus or appearing on the campus under the influence of beverage alcohol is subject to dismissal.

General Conduct. The college expects of its students loyal and genuine cooperation in maintaining a high standard of conduct. The college therefore reserves the right to demand the withdrawal of any student whose conduct at any time is not satisfactory to the college, although no specific charge may be brought against the student. Matriculation of the student at the college concedes this right.

Automobiles. All automobiles parked on the campus must be registered by proper college authorities. Specific parking areas are provided for students, faculty, staff, and employees of the college. Students must obey traffic regulations issued by the college.

Academic Information

Regulations, Curricula, Courses

Officers of Administration

CECIL W. ROBBINS	<i>President</i>
JOHN B. YORK	<i>Dean of the College</i>
RACHAEL MODLIN	<i>Registrar</i>
THOMAS A. PATTERSON	<i>Dean of Students</i>
GENEVIEVE PERRY	<i>Treasurer</i>
ROBERT G. STANLEY	<i>Business Manager</i>
DAVID E. DANIEL	<i>Director of College Relations</i>
ROLAND E. HORNE	<i>Director of Admissions</i>

Staff Officers

ELSA CRAIG YARBOROUGH	<i>Librarian</i>
JOSEPHINE ZEALAND	<i>Assistant Librarian</i>
S. ALLEN DE HART	<i>Director of Testing and Guidance</i>
KELLY J. WILSON	<i>College Pastor</i>
C. WADE GOLDSTON	<i>Chaplain</i>
WALTER N. McDONALD	<i>Director of Town and Country Work</i>
ROBERT G. STANLEY	<i>Director of Student Aid</i>
LALA MOON	<i>Nurse</i>
ZELDA COOR	<i>Secretary to the President</i>
CAROLYN ROGERS	<i>Secretary to the Dean of the College and the Director of Admissions</i>
MYRTLE KING	<i>Secretary to the Dean of Students</i>
ELLEN MCFARLAND	<i>Secretary to the Director of College Relations</i>
BILLY PARRISH	<i>Assistant to the Treasurer</i>
VIVIAN FLORANCE	<i>House Counselor</i>
BESSIE DAIL MITCHELL	<i>House Counselor</i>
GLADYS BAILEY	<i>House Counselor</i>
AGNES ROSE	<i>House Counselor</i>
ALMA ELLIS	<i>House Counselor</i>
MAE S. GRAY	<i>Postmistress, Assistant House Counselor</i>
HELEN GRANT STEPHENSON	<i>Hostess and Housekeeper</i>
N. J. WICKS	<i>Superintendent of Buildings and Grounds</i>
EVELYN NELMS	<i>Supervisor of College Switchboard</i>

The Faculty

- CECIL W. ROBBINS (1955), A.B., B.D., Lit.D., D.D., *President*
A.B., Birmingham-Southern College; B.D., Duke University; Lit.D., High Point College; D.D., Birmingham-Southern College.
- WAYNE D. BENTON (1959), A.B., M.A., *Athletic Director*
A.B., Atlantic Christian College; M.A., East Carolina College; Peabody College; University of Colorado.
- ANN BLUMENFELD (1946), Ph.D., *Foreign Languages*
Ph.D., Munich; M.A., Middlebury College.
- JAMES H. BROWN (1962), B.S., M.A.T., *Mathematics*
B.S., U.S. Naval Academy; M.A.T., Duke University.
- LINDLEY S. BUTLER (1963), B.A., M.A., *History*
B.A., M.A., University of North Carolina
- ROBERT A. BUTLER (1962), A.B., M.A.T., *English*
A.B., University of North Carolina; M.A.T., Duke University.
- NORMAN CHADWICK (1960), B.S., M.S., *Biology*
B.S., M.S., Appalachian State Teachers College.
- RUTH M. COOKE (1949), B.S., M.A., *Physical Education*
B.S., Woman's College of the University of North Carolina; M.A., Columbia University.
- DAVID DANIEL (1963), B.A., B.D., *Religion and Sociology*
B.A., Furman University; B.D., Crozer Seminary.
- S. ALLEN DE HART (1957), A.B., M.A., *Psychology*
A.B., High Point College; M.A., University of Virginia.
- FLORA BALLOWE DE HART (1957), A.B., M.A., *English*
A.B., Longwood College; M.A., University of Virginia.
- *AVERY J. DENNIS (1960), B.S., M.S., *Chemistry*
B.S., M.S., North Carolina State College.
- SARAH ELIZABETH FOSTER (1945), B.M., M.A., *Music*
B.M., Greensboro College; M.A., Columbia University.
- RUSSELL W. FRAZIER (1959), B.S., M.A., *Physical Education*
B.S., North Carolina State College; M.A., University of North Carolina.
- CLARA WRIGHT FRAZIER (1962), A.A., A.B., *Chemistry Laboratory*
A.A., Louisburg College; A.B., Meredith College.
- C. WADE GOLDSTON (1954), A.B., B.D., *Religion*
B.A., University of North Carolina; B.D., Duke University; B.D., Yale University.
- JAMES P. HENSON (1963), B.S., M.A., *Business*
B.S., M.A., Appalachian State College.
- ADELAIDE JOHNSON (1953), B.A., M.Ed., *Business*
B.A., Wake Forest College; M.Ed., Woman's College of the University of North Carolina.

*On Leave of Absence

- ELIZABETH JOHNSON (1945), B.A., M.A., *Mathematics*
B.A., M.A., University of North Carolina.
- JULIA HOLT KORNEGAY (1956), A.B., *Art*
A.B., University of North Carolina.
- UMPHREY LEE (1959), B.A., M.A., *English*
B.A., M.A., Stanford University; Columbia University.
- EARL MARTIN (1964) B.S., M.A., *Mathematics*
B.S., Wake Forest; M.A., University of North Carolina
- WALTER N. McDONALD (1956), A.B., B.D., *Religion*
A.B., B.D., Duke University.
- RUTH WILLARD MERRITT (1941), B.A., M.A., *English*
Littleton College; B.A., Duke University; M.A., Scarritt College.
- ISAAC DEANE MOON (1936), B.A., B.Mus., M.A., *Music and Social Studies*
B.A., B.Mus., Asbury College; M.A., University of Kentucky.
- FELTON R. NEASE (1957), B.S., M.S., Ph.D., *Biology*
B.S., M.S., University of Oklahoma; Ph.D., Duke University.
- DEMETRIOS F. NIXON (1962), A.B., M.A., *Social Studies*
A.B., M.A., University of North Carolina.
- THOMAS A. PATTERSON (1963), B.A., M.Ed., *English*
B.A., M.Ed., University of North Carolina.
- BETSY LEONARD PERNELL (1960), A.B., M.A., *Business*
A.B., Atlantic Christian College; M.A., East Carolina College.
- C. RAY PRUETTE (1949), B.A., M.A., *Chemistry and Physics*
B.A., M.A., East Carolina College.
- SARAH RICHARDSON (1960), A.B., M.A., *English*
A.B., Woman's College of the University of North Carolina; M.A., Duke University.
- WILLIAM R. ROSE (1964), B.S., M.S., *Biology*
B.S., Wake Forest; M.S., University of North Carolina at Chapel Hill.
- GERALD SHINN (1963) B.A., B.D., Ph.D., *Religion*
B.A., B.D., Ph.D., Duke University
- HAROLD C. SMITH (1963). B.A., M.A., *English*
B.A., M.A., University of North Carolina.
- JOHN SMITH (1964). B.S., *Recreation and Physical Education*
B.S., N. C. State of the University of North Carolina at Raleigh.
- ROBERT G. STANLEY (1954). B.S., M.A., *Business*
B.S., M.A., East Carolina College.
- ROBERT J. VERSTEEG (1962), B.A., B.D., *Religion, Drama*
B.A., Ohio Wesleyan University; B.D., Garrett Theological Seminary.
- WILLIAM F. WAGNER, JR. (1961), A.B., M.A., *Spanish*
A.B., M.A., Mexico City College.
- SETH L. WASHBURN (1962), B.S., M.S., *Science*
B.S., Wake Forest; M.S., North Carolina State College.
- GERTRUD WENZEL (1964), B.A., M.A., *Foreign Languages*
B.A., Elon College; M.A., Duke University.

- JAMES A. WILLIAMS (1962), B.S., M.A., *English, Spanish*
B.S., M.A., East Carolina College.
- CHARLES H. YARBOROUGH, JR. (1960), A.B., LL.B., *Social Studies*
A.B., LL.B., University of North Carolina.
- ELSA CRAIG YARBOROUGH (1937), A.B., A.B. in L.S., *Librarian*
A.B., A.B. in L.S., University of North Carolina.
- JOHN B. YORK (1951), B.S., M.Ed., *Education*
B.S., Wake Forest College; M.Ed., University of North Carolina.
- JOSEPHINE ZEALAND (1960), A.B., *Assistant Librarian*
A.B., University of North Carolina, Greensboro

Application for Admission. Upon the receipt of the application for admission and the application fee*, the college will forward to the applicant a high-school transcript form. When the student's credits have been transcribed by the high-school principal, the certificate should be returned to the college by the principal without delay.

Admission to College

Every applicant for admission to the freshman class is required to take the Scholastic Aptitude Test of the College Entrance Examination Board. The test is given in December, January, March, May, and July. It is recommended that the Scholastic Aptitude Test be taken early in the senior year.

Students wishing to make application to take the tests should procure application forms from their secondary schools, or write directly to the College Entrance Examination Board, Box 592, Princeton, New Jersey, or Box 1025, Berkeley 1, California, for the *Bulletin of Information*, which includes an application form and is available without charge. The bulletin lists test centers and gives complete information concerning the tests.

Because of deadlines for filing application to take the College Board tests, the student must make his arrangements well in advance of the testing date so that his application may be received in Princeton or Berkeley by the closing date.

Admission by Certificate or Examination. Students are admitted to the college by either certificate or examination. To be admitted by *certificate* a student must be a graduate of an accredited high school. To be admitted by *examination* a student must have completed the equivalent of a four-year high school course.

Admission Units. Of the sixteen units required for entrance, the following nine and one-half are prescribed:

English	4	Science	1
Algebra	1½	History	2
Geometry	1		

Six and one-half units may be selected from the following:

Agriculture	2	History of Soc. Studies	3
Biology	1	Latin	4
Botany	1	Music	1
Chemistry	1	Physics	1
Business Subjects	2	Solid Geometry	$\frac{3}{2}$
Home Economics	2	Spanish	2
Drawing	1	Speech	1
French	4	Trigonometry	$\frac{3}{2}$
H. S. Arithmetic	1	Zoology	1

Admission Deficiencies. Graduates of approved high schools who offer the required sixteen units but fail to meet the plane geometry or algebra requirements may be admitted with the understanding that the deficiency must be made up in one year. Both algebra and plane geometry are offered in the Louisburg College summer school.

Admission to the Business Curriculum. For enrollment in the one-year business curriculum, one unit of mathematics may be accepted as fulfilling the requirements in mathematics for graduates of approved high schools. At least two units of mathematics are required for enrollment in the two-year curriculum.

Admission to Advanced Standing. To be admitted to advanced standing, students must present official transcripts of work done in other institutions and statements of honorable dismissal. Credit for work done at other institutions will be given on all work in which the student has received a grade of C, provided the course is taught at Louisburg College.

*This fee of \$10.00 covers the cost of processing the application. The fee will not be applied to later charges or refunded, in the event of failure to be accepted or of cancellation of the application.

Registration. One day of each semester is set aside for student registration. A fee of \$5.00 for late registration will be charged students who register after the day set apart for this purpose. No student will be permitted to register after the semester has been in session for one week.

Registration and Course Changes

Except in the engineering course, the average student load is fifteen or sixteen hours exclusive of physical education, except for part-time students. The minimum load that a student may take is twelve hours of regular college work. A student having a B average will be allowed to take one extra hour per semester; a student having a standing between

A and B will be permitted to take two extra hours; and a student having a standing of A will be allowed to take three extra hours. Others must be granted permission by the Dean of the College.

By "hour" is meant recitation of a subject once a week for a semester. Two or three hours in laboratory or physical education count for one hour of recitation.

Change of Courses. A course may be added within two weeks or dropped within three weeks after registration if the change is approved by the student's adviser and the Dean of the College. The forms provided must be fully processed to make approved changes official. There will be a charge of \$2.00 for each course change initiated by the student after registration day.

No credit will be allowed on any course for which the student has not properly registered.

The grade of a student who withdraws from a course without following the official procedure is recorded as an F. The student who withdraws from a course after three weeks will receive an indication on his record as to whether he was passing or failing at the time of withdrawal.

Class and Chapel Attendance. Students are expected to attend and be on time for every class for which they are registered.

Absences from class will be excused for the following reasons only:

(1) Illness of the student in the college certified by the College Nurse or illness of the student away from college certified in written statement by a physician;

(2) Representation of the college in an activity certified by the responsible faculty member;

(3) Death of a member of the student's immediate family certified by the Dean of Students.

When the number of absences in any course for reasons other than those stated above exceeds the number of semester hours earned in that course, one quality point will be deducted for each excess absence.

Second year students who have earned at least a "B" average during their first year may have two absences per semester hour provided they maintain this average.

Students on academic probation are not allowed any unexcused absences.

Students absent excessively because of prolonged illness or representation of the college in any activity shall forfeit, at the discretion

Standards and Regulations

of the Dean of the College, the absences to which he or she might otherwise have been entitled that semester.

Absences from class immediately before or after holidays shall be counted as double absences.

If a student is more than ten minutes late to a class, it will be counted as an absence unless he has a reasonably good excuse. Each teacher will use his discretion in determining the value of the excuse for being late.

Any student who is absent from classes in any course in excess of 20 per cent of the total class meetings, regardless of the reason for absence, will be automatically dismissed with a failing grade for the course.

Regular chapel attendance is required of all students. Each student is allowed one unexcused absence per semester.

The responsibility of keeping up with the number of absences taken and of getting absences excused rests entirely upon the student.

The student must obtain a written excuse from the Dean of the College, Dean of Students, or College Nurse and report to the office of the Registrar before any absence from class or chapel can be excused. If the student is on campus, he or she must apply for the excuse prior to the time of absence.

Examinations. Written examinations are held in all classes at the end of each semester. No deviation from the examination schedule is permitted except by special permission of the Dean of the College.

Grades and Reports. Reports are sent from the Registrar's office to parents or guardians twice each semester. Grades are evaluated as follows:

A. For students enrolled before September, 1961:

A—Excellent	3 quality points per semester hour
B—Superior	2 quality points
C—Average	1 quality point
D—Below Average	0 quality points
K—Conditional	0 quality points
F—Failure	0 quality points
I—Incomplete	
W—Withdrawal	

B. For students entering September, 1961 or after:

A—Excellent	4 quality points per semester hour
B—Superior	3 quality points
C—Average	2 quality points
D—Below Average	1 quality point
K—Conditional	0 quality points
F—Failure	0 quality points
I—Incomplete	
W—Withdrawal	

A student is allowed only one semester to make up an incomplete; after a semester I becomes a grade of F and the course must be repeated for credit.

Transcripts. Each student is entitled to one official transcript of his work, provided all accounts with the college are satisfactorily arranged. Requests for additional transcripts must be accompanied by one dollar for each transcript.

Withdrawal. A student withdrawing from the college must notify the Registrar, his respective dean, and the Dean of the College.

Classification. To be classified as a sophomore, a student must have completed 28 semester hours of work with a C average.

Academic Requirements.

1. Any student who fails to attain an average of C on two courses, each of which carries at least 3 semester hours credit, in any semester must appear before the Faculty Board of Review on Student Standards.

2. All students must attain an average of at least a C on five different courses, each of which carries at least 3 semester hours credit, or attain an over-all 1.5 semester hour-quality point average, during the first two semesters, in order to be eligible to enroll for the third semester.

3. At the end of the third semester the student must attain an average of a C on nine different courses, each of which carries at least three semester hours credit, or attain an over-all 1.75 semester hour-quality point average, in order to be eligible to enroll for the fourth semester. Any student who fails to meet the minimum academic requirements is ineligible to register for the next succeeding semester unless granted probationary status by the Faculty Board of Review on Student Standards.

Student Representation. To represent the college in public performances, a student must attain at least a C on three courses (each of which carries as much as three semester credit hours) at the preceding semester or mid-semester grading period. This applies equally to athletic events, deputation teams, organizational conventions, public plays, etc.

Probation. Any student who fails to attain a satisfactory average in one semester will be placed on probation for the following semester.

The college seeks by every legitimate means to stimulate and reward exceptional achievements in all worthy lines of endeavor.

Rewards for Exceptional Achievement

Dean's List and Honorable-Mention List. An honor list is issued by the Dean and Registrar at the end of each semester. A full-time student having a standing of 3.5 (half A's and half B's) for a semester will be eligible for the Dean's List issued the following semester. Honorable mention will be given those students who have a standing of from 3.0 to 3.5.

Honor Graduation. Seniors who have a standing of 3.8 will be graduated *magna cum laude*, and those having a standing of 3.5 will be graduated *cum laude*.

Marshals. The five first-year students who have the highest scholastic averages and are not candidates for graduation are asked to serve as marshals for the commencement exercises. Grades for fall semester and first half of spring semester are averaged.

Honor Fraternities. Six honor fraternities — Phi Theta Kappa, Alpha Pi Epsilon, Beta Phi Gamma, Delta Psi Omega, Alpha Beta Gamma, and Sigma Pi Alpha — have chapters at Louisburg College and are open to students who meet their exacting qualifications. The membership roll of these fraternities is printed on the commencement programs.

The Brantley Medals. The Reverend Allen P. Brantley, a member of the North Carolina Conference, awards medals to the man and woman candidates for graduation with the highest two-year scholastic average in each class.

The Alpha Pi Epsilon Medal. Annually at commencement Alpha Pi Epsilon, honorary secretarial fraternity, awards a medal to that business student selected by the fraternity and the business faculty as the most outstanding representative of the Business Department in scholarship, activities, strength of character, and general conduct.

The Taylor Dramatic Award. To recognize and encourage interest in dramatic arts, the William Raymond Taylor award pin is presented at commencement to the student judged to have distinguished himself most creditably in the field of dramatics during his college career.

Curricula

Requirements for Graduation. The courses offered at Louisburg College are centered around three major curricula: General Liberal Arts, Science, and Business. Degrees offered are the Associate in Arts (A.A.) degree, the Associate in Science (A.S.) degree, and a business certificate for those completing the one-year business course. Sixty-four semester hours constitute the minimum requirement for the Associate in Arts and the Associate in Science degrees.

The General Liberal Arts curriculum includes the following: Liberal Arts, General Course, pre-ministry and pre-religious education, and supply pastors.

The Science curriculum includes the following programs: emphasis in the biological or physical sciences, pre-dentistry, pre-medicine, pre-nursing, pre-agriculture, and pre-engineering.

The Business curriculum, which also carries the Associate in Arts degree, includes pre-business administration, general terminal business, and the one-year business course leading to the one-year business certificate.

GENERAL LIBERAL ARTS

Liberal Arts

FRESHMAN YEAR		
	Fall	Spring
English Composition	3	3
European History	3	3
*Foreign Language	3	3
College Algebra and Trigonometry or Lab. Science	3-5	3-5
Old and New Testament	3	3
Physical Education	1	1
	16-18	16-18

SOPHOMORE YEAR		
	Fall	Spring
English Literature	3	3
Foreign Language	3	3
Personal Hygiene	2	0
Physical Education	1	1
Electives to bring year's total to 32		
	16	16

*Students with two years of high-school foreign language are required to pass a placement test to qualify for the intermediate course 201-202.

General Course

FRESHMAN YEAR		
	<i>Fall</i>	<i>Spring</i>
English Composition	3	3
European History or American History	3	3
Old and New Testament	3	3
*Foreign Language or Laboratory Science or College Algebra and Trigonometry	3-5	3-5
Physical Education	1	1
Electives to bring the year's total to at least 32		
	16-18	16-18
SOPHOMORE YEAR		
	<i>Fall</i>	<i>Spring</i>
English, American, or World Literature	3	3
Social Science or Religion	3	3
*Foreign Language (if taken first year)	3	3
Laboratory Science or College Algebra and Trigonometry	3-5	3-5
Physical Education	1	1
†Personal Hygiene	2	0
†Electives to bring the year's total to at least 32		
	16-18	16-18

*Students with two years of high-school foreign language are required to pass a placement test to qualify for the intermediate course 201-202.

†Personal Hygiene may be taken in either the freshman or the sophomore year.

†Students are urged to consult faculty advisers before registering for the elective courses.

Pre-Ministry and Pre-Religious Education

FRESHMAN YEAR		
	<i>Fall</i>	<i>Spring</i>
English Composition	3	3
*Foreign Language	3	3
Laboratory Science or Col. Algebra and Trigonometry	3-5	3-5
Old and New Testament	3	3
European History	3	3
Physical Education	1	1
	16-18	16-18
SOPHOMORE YEAR		
	<i>Fall</i>	<i>Spring</i>
English Literature	3	3
Foreign Language	3	3
Hygiene	2	or 2
†Sociology	3	3
American History	3	3
Physical Education	1	1
‡Electives to bring the year's total to 32		
	16-18	16-18

*Students with two years of high-school foreign language are required to pass a placement test to qualify for the intermediate course 201-202.

†Psychology may be substituted for the second semester of Sociology.

‡It is recommended that electives be selected from Life and Teachings of Jesus, Life and Letters of Paul, Introduction to Religious Education, Philosophy, Art Education, and Government. If history is selected as an elective during the freshman year, one of the above electives may be taken in the place of history during the sophomore year.





Supply Pastors

FRESHMAN YEAR

	<i>Fall</i>	<i>Spring</i>
English Composition	3	3
Old Testament	3	0
History	3	3
Sociology	3	3
Life and Teachings of Jesus	0	3
Speech	3	0
Church Music	0	3
Physical Education	1	1
	<hr/> 16	<hr/> 16

SOPHOMORE YEAR

	<i>Fall</i>	<i>Spring</i>
English Literature	3	3
Psychology	0	3
The Small Church	3	3
Communications I and II	3	3
Life and Letters of Paul	3	0
General and Pastoral Epistles and the Revelation	0	3
Christian Beliefs	3	0
Physical Education	1	1
	<hr/> 16	<hr/> 16

These courses are available to supply pastors on a special three-day schedule during the regular college year—on Tuesdays, Wednesdays, and Thursdays. On this schedule, two and one-half years are usually required to complete the two-year college course.

SCIENCE

General Science Emphasis

FRESHMAN YEAR

	<i>Fall</i>	<i>Spring</i>
English Composition	3	3
American or European History	3	3
College Algebra and Trigonometry	3	3
Inorganic Chemistry or Biology	5 or 4	5 or 4
Old and New Testament	3	3
Physical Education	1	1
	<hr/> 18 or 17	<hr/> 18 or 17

SOPHOMORE YEAR

	<i>Fall</i>	<i>Spring</i>
English, American, or World Literature	3	3
Physical Science (Chemistry or Physics)	5	5
Biological Science	4	4
Physical Education	1	1
Electives to bring year's total to 32		
	<hr/> 16	<hr/> 16

Note: Those who wish to transfer at the end of the second year should take German both years.

Pre-Agriculture

FRESHMAN YEAR

	<i>Fall</i>	<i>Spring</i>
English Composition	3	3
American History	3	3
Inorganic Chemistry	5	5
Botany	4	4
Personal Hygiene	0	2
Physical Education	1	1
	<hr/> 16	<hr/> 18

SOPHOMORE YEAR

	<i>Fall</i>	<i>Spring</i>
English Literature	3	3
Old and New Testament	3	3
Organic Chemistry	5	5
American Government, Public Speaking, or Zoology ..	3 or 4	3 or 4
Physical Education	1	1
Electives to bring the year's total to 32		
	<hr/> 16 or 17	<hr/> 16 or 17

Pre-Dentistry, Pre-Medicine, and Pre-Nursing

FRESHMAN YEAR

	<i>Fall</i>	<i>Spring</i>
English Composition	3	3
College Algebra and Trigonometry	3	3
Inorganic Chemistry	5	5
Foreign Language	3	3
Hygiene	0	2
Old and New Testament	3	3
Physical Education	1	1
	<hr/> 18	<hr/> 20

SOPHOMORE YEAR

	<i>Fall</i>	<i>Spring</i>
English, American, or World Literature	3	3
Foreign Language	3	3
European or American History	3	3
Qualitative and Quantitative Analysis	5	5
Zoology, or Organic Chemistry, or Physics	4 or 5	4 or 5
Physical Education	1	1
	<hr/> 19 or 20	<hr/> 19 or 20

This curriculum calls for students with an aptitude for science. The curriculum will be chosen in consultation with an adviser from the science department.

Pre-Engineering

FRESHMAN YEAR

	<i>Fall</i>	<i>Spring</i>
English Composition	3	3
Engineering Mathematics	5	5
Engineering Drawing	3	0
Descriptive Geometry	0	3
Solid Geometry	0	3
Inorganic Chemistry	5	0
Qualitative Analysis	0	5
Physical Education	1	1
	<hr/> 17	<hr/> 20

SOPHOMORE YEAR

	<i>Fall</i>	<i>Spring</i>
English Literature	3	3
Calculus	4	4
Old and New Testament	3	3
*Organic Chemistry	5	5
Physics	5	5
Physical Education	1	1
	<hr/> 21	<hr/> 21

*Organic Chemistry is required of all students looking toward a degree in Chemical Engineering.

BUSINESS

Students planning a degree in business administration are urged to take general liberal arts subjects with certain basic business subjects.

Louisburg College offers business programs of two years and of one year. Upon the satisfactory completion of the two-year business curriculum, the student will be awarded an Associates in Arts (A.A.) degree. Upon the satisfactory completion of the one-year business curriculum, the student will be awarded a one-year business certificate.

All work taken in meeting the requirements of the one-year business certificate will count toward the Associate in Arts diploma should the student return for the second year.

It is the purpose of the college to give the student taking a business course the necessary business subjects as well as general educational opportunities.

Two-Year Business

FRESHMAN YEAR

	<i>Fall</i>	<i>Spring</i>
English Composition	3	3
Old and New Testament	3	3
*Business Mathematics	3	or 3
†and Business Elective	3	or 3
Typewriting	2	2
Shorthand or Accounting	4	4
Physical Education	1	1
	<hr/> 16 or 17	<hr/> 16 or 17

*Students who take shorthand may take either Accounting 121-122 or Secretarial Accounting 141-142 in place of Business Mathematics and a business elective. The secretarial accounting course, which carries no transfer credit, is offered especially for these students. Secretarial Accounting may not be substituted for Accounting 121-122 by those who do not take shorthand.

†Choose elective from those listed under One-Year Business.

SOPHOMORE YEAR

	<i>Fall</i>	<i>Spring</i>
English, American, or World Literature	3	0
Business English	0	3
Economics	3	3
†Typewriting	2	2
Shorthand	4	4
or		
Accounting or Business Electives	4	4
Office Practice and Filing	0	3
Physical Education	1	1
*Elective	3	0
	<hr/> 16 or 17	<hr/> 16 or 17

†Students who take Accounting but do not take Shorthand should take an elective in place of Second-Year Typewriting.

*Students in Business should choose electives from the following: General Psychology, Business Law, Speech, Economic Geography, American Government, European History, Office Machines.

One-Year Business

	<i>Fall</i>	<i>Spring</i>
English Composition and Business English	3	3
*Business Mathematics	3	or 3
†and Business Elective	3	or 3
Typewriting	2	2
Shorthand or Accounting	4	4
Office Practice and Filing	3	or 3
Physical Education	1	1
†Elective	3	or 3
	<hr/> 16 or 17	<hr/> 16 or 17

*Students who take Shorthand may take either Secretarial Accounting 141-142 or Accounting 121-122 in place of Business Mathematics and a business elective. It is recommended especially that one-year shorthand students who have no bookkeeping take Secretarial Accounting, which is offered primarily for one-year students and carries no transfer credit. Secretarial Accounting may not be substituted for Accounting 121-122 by those who do not take shorthand.

†Students who enroll in the one-year business curriculum should choose electives from the following: Introduction to Business, Salesmanship, Business Law, Economic Geography, Business Mathematics, Office Machines.

The courses numbered 100 to 199 are designed for the first-year students; the courses numbered 200 to 299 are designed for second-year students. These courses are often interchangeable, but first-year students desiring to take any course numbered 200 or over may do so *only* after consultation with the head of the department concerned. In general, courses ending in odd numbers are offered in the first semester, while courses ending in even numbers are offered in the second semester. Courses ending in 3 or 5 are generally offered in either semester.

Except in unusual cases a class will not be taught unless there are at least five students enrolled for it.

Courses of Instruction

BUSINESS DEPARTMENT

MISS JOHNSON, MR. STANLEY, MRS. PERNELL, MR. MOON, MISS MODLIN,
MR. HENSON

COURSE NUMBER	CREDIT HOURS, PER SEMESTER
Business 101-102. Typewriting	2-2
<i>First and second semesters: 3 periods a week</i>	
Review of the keyboard, the parts of the machine, the techniques of type-writing. Included in the instruction are drills and tests for accuracy and speed, letter-writing, manuscript typing, and the typing of tabulated materials and other problems designed to build occupational competence in office typing. The speed goal for this course is forty or more words a minute.	
NOTE: A special class is offered for beginners, if there is a sufficiently large number to warrant it.	
Business 201-202. Typewriting	2-2
<i>First and second semesters: 3 periods a week</i>	
An advanced course emphasizing independent work in the reading and following of instructions. Special attention is given to the typing of different styles and kinds of letters: to the typing of reports, radio, movie, and television script; and to the typing of tabulated, legal, and statistical material, and manuscript and specialized problems. The speed goal for this course is sixty words or more a minute.	
Business 111-112. Shorthand	4-4
<i>First and second semesters: 5 periods a week</i>	
A study of elementary Gregg Shorthand. The principles of shorthand are thoroughly mastered. Drills in reading, writing, and transcription are given, with emphasis on mailable transcripts. The speed goal for this course is eighty words a minute.	
Business 211-212. Shorthand	4-4
<i>First and second semesters: 5 periods a week</i>	
Dictation and transcription with a thorough review of shorthand theory. Accuracy, speed, and neatness in transcription are developed. Emphasis is placed on mailable transcripts. The speed goal for this course is one hundred and twenty words a minute.	

COURSE NUMBER

CREDIT HOURS, PER SEMESTER

Business 121-122. Accounting**4-4***First and second semesters: 5 periods a week*

An introductory course which stresses the fundamental principles of accounting as applied to a sole proprietorship, to a partnership, and to a corporation. All the steps of the accounting cycle from the original record of the transaction to the post-closing trial balance are presented. The completion of two practice sets is required.

Business 221-222. Accounting**4-4***First and second semesters: 5 periods a week*

An intensive study of advanced accounting principles as related to a sole proprietorship, to a partnership, and to a corporation. The completion of two practice sets is required.

Business 141-142. Secretarial Accounting.**4-4***First and second semesters: 5 periods a week*

A course designed to give the secretarial student a broad understanding of accounting principles. The cash basis and the accrual basis of accounting will be presented. All the steps of the accounting cycle from the original record of the transaction to the post-closing trial balance are presented. The completion of two practice sets is required.

Business 131. Introduction to Business**3 or 3***First or second semester: 3 periods a week*

A course designed to give a broad overview and understanding of American business—its development, its organization, and its operation—including the relation of business to government.

Business 161. Business Mathematics**3 or 3***First or second semester: 3 periods a week*

A course covering fundamental operations using fractions, percentage, interest and problems applicable to business.

Business 235. Office Practice and Filing.**3 or 3***First or second semester: 3 periods a week*

Instruction in general office procedure, with a complete course in filing. Emphasis is placed on the importance of good grooming and of the development of personality, good attitudes, and efficient work habits. Prerequisite: Business 101 or equivalent.

Business 243. Business Law**3 or 3***First or second semester: 3 periods a week*

A study of general commercial law, real property, contracts, agency, negotiable instruments, suretyship, insurance, bailments, carriers, sales of personal property, partnerships, corporations, business torts and crimes, mortgages, landlord and tenant.

Business 251. Office Machines**1 or 1***First or second semester: 1 period a week*

Developing of basic skill in the operation of the following machines: rotary and printing calculators; adding machines, including the ten-key adding machine; stencil and fluid-process duplicators; photocopier; mimeoscope; and transcribing machines. Practice time is scheduled for students taking this course. Prerequisite: Business 101 or equivalent.

COURSE NUMBER

CREDIT HOURS, PER SEMESTER

Business 253. Economic Geography**3 or 3***First or second semester: 3 periods a week*

A study designed to broaden the student's interest in the world about him, to enable the business student to know from what regions the produce of the world comes, and to help him to appreciate not only the problems of his own country but those of other countries.

Business 171. Salesmanship**3 or 3***First or second semester: 3 periods a week*

A course designed to give an overview of the economic aspects and types of selling; the environment of the salesman, treating his company, customers, and competition; the major steps in selling; special problems of industrial and retail selling.

DEPARTMENT OF ENGLISH

MR. LEE, MISS MERRITT, MISS RICHARDSON, MRS. DE HART, MR. BUTLER,
MR. WILLIAMS, MR. VERSTEEG, MR. SMITH, MR. PATTERSON

English 101-102. Composition*3-3***First and second semesters: 3 periods a week*

Grammar review; study of the fundamentals of correct usage and effective style; intensive work in composition through the writing of themes almost weekly the first semester and a research paper and experimentation with certain other literary types the second semester; background readings; frequent conferences.

English 104. Business English**0-3***Second semester: 3 periods a week*

Emphasis on general letter form; study of the major forms and the etiquette and ethics of business correspondence; intensive practice in business writing.

(Note: This course is offered for students taking the business curriculum and for students planning to transfer to a college which requires business English in the freshman or sophomore year of the student's chosen curriculum.)

English 111. Journalism**3 or 3***First or second semester: 3 periods a week*

A study of the elements of news writing. The class contributes news releases to the college newspaper, *Columns*. Prerequisite: English 101.

English 121. Introduction to Drama**3 or 3***First or second semester: 3 periods a week; laboratory*

History of the drama, theater, and acting, through the study of representative plays; laboratory work in scene construction, theater methods, and acting. Special emphasis on developing appreciation of significant drama and preparing the student for participation in educational, church, and community dramatics.

*On the basis of an English placement test, freshmen will be assigned to one of three types of English sections: (1) English 001, a non-credit remedial section; (2) English 101, the regular beginning composition course; or (3) English 101X, a course for students making high scores on the placement test. A student who earns a B on 001 receives credit for English 101 with a grade of C.

COURSE NUMBER	CREDIT HOURS, PER SEMESTER
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English 215-216. Literature of the Western World	3-3
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First and second semesters: 3 periods a week

Important works of European literature from Homer to Ibsen are read in translation, and emphasis is placed on the contribution of these works to modern thought. Both semesters or either semester may be elected. Prerequisites: English 101-102.

English 221-222. English Literature	3-3
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First and second semesters: 3 periods a week

General survey with emphasis upon selected major authors and works, in the light of the historical background and the development of literary types and artistic effects; consideration of literature as an expression of the thoughts, ideals, and life of the writer and period; a limited amount of critical and research writing paralleling the subject matter. Prerequisites: English 101-102.

English 231-232. American Literature	3-3
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First and second semesters: 3 periods a week

General survey including a study of the major writers and their works; attention to American social and political history as reflected in the literature; consideration of phases of literary development in America and of the aims and literary theories of the authors; a limited amount of critical and research writing paralleling the subject matter. Prerequisites: English 101-102.

English 241. Creative Writing	3 or 3
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First or second semester: 3 periods a week

A foundation course including the writing of fiction, verse, and criticism. Student work read and discussed in class and in individual conferences. Reading and discussion of the work of contemporary writers and critics. Students contribute to the college literary magazine. Prerequisites: English 101-102 or permission of the instructor.

English 243. Speech	3 or 3
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First or second semester: 3 periods a week

Basic communications theory, listening skills, conversation and discussion techniques, principles of semantics, vocal hygiene, guided practice in informal and formal speaking. Special emphasis on speech as a means of improving human relations and critical thinking.

DEPARTMENT OF FINE ARTS

MR. MOON, MISS FOSTER, MRS. KORNEGAY

Art

Art 131-132. Art Education	3-3
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First and second semesters: one lecture and four studio hours a week

An introductory course in the fundamentals of art with emphasis on color, form, and movement. This course deals with problems directed to the needs of those who plan to teach in the elementary schools.

Art 133-134. Art History	3-3
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First and second semesters: 3 periods a week

A study of paintings, architecture, ceramics, and metalwork through the ages.

Music

COURSE NUMBER

CREDIT HOURS, PER SEMESTER

Music 111-112. Glee Club**1-1***First or second semester: 2 periods a week*

Choral singing for mixed voices. Sacred and secular music.

Music 121. Church Music**1 or 1***First or second semester: 1 or 2 periods a week*

Song leading, basic note values, phrasing, and diction are included. Study of hymns, both old and new. Study of music suitable for church services. Open only to pastors.

Music 131-132. Piano, Freshman Year**3-3 or 1½-1½***First and second semesters: one or two 30-minute lessons a week*

Major and minor scales, arpeggii, hands together. Pieces by standard classic and modern composers, etudes, Bach Inventions, sonatinas, and sonatas are selected according to individual student's ability. Hymns and other music for the church pianist are studied. Participation in student recitals whenever required. Students may also take beginning piano lessons.

Music 141-142. Voice, Freshman Year**3-3 or 1½-1½***First and second semesters: one or two 30-minute lessons a week*

The techniques of voice production in singing: breathing, resonance, diction, interpretation, developing technique and style. Folk and art songs, sacred songs, classic and modern vocal literature are studied. Italian, French, and German songs are selected according to the student's ability and need. Participation in student recitals and chorus attendance are required.

Music 151. Music Appreciation**3 or 3***First or second semester: 3 periods a week*

A study of the world's great music and composers from antiquity to the present time. A brief study of each musical period precedes listening to representative compositions of the period. Class open to all students.

Music 161-162. Music Theory**4-4***First and second semesters: 5 periods a week*

A study of the theory of music through ear training, keyboard, written work, form and analysis, and creative writing. Study includes triads and seventh chords and their inversions, non-harmonic tones, four-part harmony, piano harmonizations, sight singing, and melodic and harmonic dictation.

Music 231-232. Piano, Sophomore Year**3-3 or 1½-1½***First and second semesters: one or two 30-minute lessons a week*

Continuation of scales and selected compositions by classic and modern composers. Participation in student recitals required.

Music 241-242. Voice, Sophomore Year**3-3 or 1½-1½***First and second semesters: one or two 30-minute lessons a week*

Technical work in fundamentals continued, increasing repertoire in classic and modern vocal literature. Chorus attendance is required.

DEPARTMENT OF FOREIGN LANGUAGES

DR. BLUMENFELD, MR. WAGNER, MR. WILLIAMS, MISS WENZEL

French

COURSE NUMBER CREDIT HOURS, PER SEMESTER

French 101-102. Beginning French 3-3

First and second semesters: 3 periods a week and two weekly laboratory periods during the first semester.

Drill in pronunciation, supplemented by laboratory use of recordings; conversation; fundamentals of grammar; composition; selected readings for beginners.

French 201-202. Intermediate French 3-3

First and second semesters: 3 periods a week

Review of grammar, irregular verbs, and idioms. Composition. Readings from standard French authors. Prerequisite: 2 units or 6 semester hours of French.

*French 211-212. French Literature 3-3

First and second semesters: 3 periods a week

General survey of the development of French literature. Reading and discussion of representative works from the classical period to modern times. Prerequisite: 4 units or 12 semester hours of French.

German

German 101-102. Beginning German 3-3

First and second semesters: 3 periods a week and two weekly laboratory periods during the first semester.

Drill in pronunciation, supplemented by laboratory use of recordings; conversation; fundamentals of grammar; composition; selected readings for beginners.

*German 201-202. Intermediate German 3-3

First and second semesters: 3 periods a week

Review of grammar and idioms. Composition. Readings from German authors.

Spanish

Spanish 101-102. Beginning Spanish 3-3

First and second semesters: 3 periods a week and two weekly laboratory periods.

Drill in pronunciation, supplemented by laboratory use of recordings; conversation; fundamentals of grammar; composition; selected readings for beginners.

Spanish 201-202. Intermediate Spanish 3-3

First and second semesters: 3 periods a week and one weekly laboratory period.

Review of grammar, irregular verbs, and idioms. Composition. Readings from Spanish and Latin-American authors. Prerequisite: 2 units or 6 semester hours of Spanish.

*Spanish 211-212. Spanish Literature 3-3

First and second semesters: 3 periods a week

General survey of the development of Spanish literature. Reading and discussion of representative works from the classical period to modern times. Prerequisite: 4 units or 12 semester hours of Spanish.

*Offered only if there is a sufficient number of students eligible to take the course.

DEPARTMENT OF MATHEMATICS

MISS JOHNSON, MR. MARTIN, MR. BROWN

COURSE NUMBER CREDIT HOURS, PER SEMESTER

Mathematics 101. College Algebra 3 or 3*First or second semester: 3 periods a week*

This course includes a review of elementary algebra, quadratic equations, the progressions, the binomial theorem, graphs, inequalities, permutations and combinations, and the general theory of equations. Prerequisite: one and one-half units of high school algebra.

Mathematics 102. Plane Trigonometry 3 or 3*First or second semester: 3 periods a week*

A study of the trigonometric functions, their use in solving right and oblique triangles, identities, radian measure, and trigonometric equations and graphs. Prerequisites: one and a half units of high school algebra and one unit of plane geometry.

Mathematics 111-112. Engineering Mathematics 5-5*First and second semesters: 5 periods a week*

A thorough course in freshman mathematics, especially designed for students who are looking forward to civil, mechanical, electrical, or chemical engineering. The course includes a thorough study of college algebra, plane trigonometry, and analytic geometry. Prerequisite: one and one-half to two units of high-school algebra, one unit of plane geometry.

Mathematics 121. Engineering Drawing 3-0*First semester: 2 single and 1 double periods a week*

The use of instruments; lettering, orthographic projections, sections, dimensioning; assembly and detail drawing; and technical sketching, isometric, oblique, and cabinet drawing. Prerequisite: one and a half units of high school algebra, one unit of plane geometry.

Mathematics 122. Descriptive Geometry 0-3*Second semester: 2 single and 1 double periods a week*

Representation of geometrical magnitudes by means of points, lines, planes, and solids; a study of surfaces applicable to sheet metal development and screw problems. A large number of practical problems will be solved on the drawing board. Prerequisite: engineering drawing.

Mathematics 201. Analytic Geometry 3-0*First semester: 3 periods a week*

This course is a study of plane geometric principles worked out by algebra. Equations of various curves are derived because of some existing geometric condition. The equations are studied also in the light of what geometric curves they produce. Prerequisite: college algebra, trigonometry.

Mathematics 211-212. The Calculus 4-4*First and second semesters: 4 periods a week*

A study of variables, functions, limits, differentiation, integration, with applications both geometrical and physical. Areas under curves, volumes of solids of revolution, centroids, moments of inertia, force, work are studied in rectangular, polar, and parametric forms. Prerequisite: college algebra, trigonometry, analytic geometry.

DEPARTMENT OF PHYSICAL EDUCATION

MR. FRAZIER, MISS COOKE, MR. SMITH

Requirements. Each student who is working for a degree at Louisburg College is required to register in a physical-education class each semester. Students who have physical handicaps are assigned to classes suited to their particular needs and capacities. Participation in a major sport may be substituted for physical education. Athletic candidates must return at the close of an athletic season to their physical-education classes.

Uniforms. A regulation uniform must be worn by all students taking physical education. This uniform is to be purchased by the students at the Student Supply Store.

Women

COURSE NUMBER	CREDIT HOURS, PER SEMESTER
Physical Education 101-102. Team Sports <i>First and second semesters: 2 periods a week</i>	1-1
Physical Education 103-104. Individual and Dual Sports <i>First and second semesters: 2 periods a week</i>	1-1
Physical Education 112. Recreational Sports. <i>First and second semesters: 2 periods a week</i>	1-1
Physical Education 116-117. Body Mechanics <i>First and second semesters: 2 periods a week</i>	1-1
Physical Education 118. Restricted Physical Education <i>First and second semesters: 2 periods a week</i>	1-1
Physical Education 120-121. Tennis <i>First and second semesters: 2 periods a week</i>	1-1
Physical Education 124. Basketball <i>First semester: 2 periods a week</i>	1-0
Physical Education 125-126. Golf <i>Second semester: 2 periods a week</i>	1-1
Physical Education 131. Social Dance. Coeducational Course <i>First and second semesters: 2 periods a week</i>	1-1
Physical Education 144-145. Square Dance. Coeducational Course <i>First and second semesters: 2 periods a week</i>	1-1
Physical Education 148. Folk Dance. Coeducational Course <i>First and second semesters: 2 periods a week</i>	1-1
Physical Education 212. Social Recreation. Coeducational Course <i>First and second semesters: 2 periods a week</i>	1-1
Physical Education 250. Personal and Community Hygiene <i>First or second semester: 3 periods a week</i>	3 or 3

Men

Games and sports of an individual and dual nature are emphasized. The basic rules of each game are covered along with terminologies familiar in the individual games. Some of the games are tennis, table tennis, golf, horseshoes, shuffleboard, badminton, and handball.

COURSE NUMBER	CREDIT HOURS, PER SEMESTER
Physical Education 101-102. Intramural Sports: Basketball, Volleyball, Softball, Soccer, and Speedball <i>First and second semesters: 2 periods a week</i>	1-1
Physical Education 103-104. Individual & Dual Sports <i>First and second semesters: 2 periods a week</i>	1-1
Physical Education 120. Speedball <i>First semester: 2 periods a week</i> Fundamentals of speedball are stressed. Skills are not overly stressed.	1-0
Physical Education 120-121. Tennis <i>First and second semesters: 2 periods a week</i> Fundamentals of single or double tennis are stressed.	1-1
Physical Education 122. Football <i>First semester: 2 periods a week</i> Tag football with the changes necessary for the safety of the student.	1-0
Physical Education 123. Softball <i>Second semester: 2 periods a week</i>	0-1
Physical Education 124. Basketball <i>First and second semesters: 2 periods a week</i>	1-1
Physical Education 125. Golf <i>Second semester: 2 periods a week</i>	0-1
Physical Education 126. Weight Lifting <i>First and second semesters: 2 periods a week</i> The fundamentals of weight lifting are stressed.	1-1
Physical Education 250. Personal and Community Hygiene <i>First or second semester: 3 periods a week</i> A study of the various systems of the body with emphasis on healthful living in today's society.	3 or 3

DEPARTMENT OF RELIGION AND PHILOSOPHY

MR. MCDONALD, MR. VERSTEEG, MR. R. BUTLER, MR. GOLDSTON,
MR. DANIEL, DR. SHINN

COURSE NUMBER	CREDIT HOURS, PER SEMESTER
Religion 101. Old Testament	3 or 3
<i>First or second semester: 3 periods a week</i>	
An attempt to understand the historical development of the religious-ethical concepts of the Hebrew people and their contributions to the ethical-religious life of the world.	
Religion 102. New Testament	3 or 3
<i>First or second semester: 3 periods a week</i>	
A study of the religion of the New Testament as it is reflected in the life of Christ and the historical development of the church during the Apostolic Age, with particular study of the Gospels, the Pauline, Pastoral, and General Letters.	
Religion 125. Religious Education Methods	3 or 3
<i>First or second semester: 3 periods a week</i>	
An introductory study of the principles, resources, and methods of religious education. Particular emphasis is given to methods applicable to specific situations in the local church.	
Religion 127-128. The Small Church	3-3
<i>First and second semesters: 3 periods a week</i>	
A study of the strengths and problems of the small church. Class study and laboratory work in the college and in the small church. Open to students other than pastors by permission of the instructor.	
Religion 131. Communicating the Gospel I	3-0
<i>First semester: 3 periods a week</i>	
Study and practice of the sermon as a means of communicating the gospel.	
Religion 132. Communicating the Gospel II	0-3
<i>Second semester: 3 periods a week</i>	
A study of the structure of worship and the rites of the church as they may be communicated in the church service and through the media of radio and television.	
Religion 211. The Life and Teachings of Jesus	3 or 3
<i>First or second semester: 3 periods a week</i>	
An intensive study of the records of the life of Christ and His teachings with particular reference to the Kingdom of God, the Sermon on the Mount, and the synoptic parables. Students will make reports on particular projects. Prerequisites: Religion 101 and 102.	
Religion 212. The Life and Letters of Paul	3 or 3
<i>First or second semester: 3 periods a week</i>	
A study of Paul's conversion, his ministry to the Church, and his New Testament writings. Prerequisites: Religion 101 and 102.	

COURSE NUMBER

CREDIT HOURS, PER SEMESTER

Religion 213. The General and Pastoral Epistles and the Revelation**0-3***Second semester: 3 periods a week*

An intensive study of the General Epistles, the Pastoral Epistles, and the Revelation. Emphasis is placed on the cultural and political problems faced by the late first century church.

Religion 225-226. Christian Beliefs**3-0***First and second semesters: 3 periods a week*

A study of the principal ideas and beliefs of scripture and tradition. Open only to pastors of churches. Offered when the demand warrants it.

Philosophy 231. Introduction to Philosophy**3 or 3***First or second semester*

An investigation of the historical development of philosophy from Thales to Alfred North Whitehead. Elective course open only to second-year students.

Philosophy 232. Philosophy Seminar**0-3***Second semester*

A study of the principal systems of western thought. Instructor-directed student research and lecture. Prerequisite: Philosophy 231 and the permission of the instructor.

DEPARTMENT OF SCIENCE**MR. PRUETTE, DR. NEASE, MR. DENNIS, MR. CHADWICK,****MR. WASHBURN, MRS. FRAZIER, MR. ROSE****Biology****Biology 121-122. General Biology****4-4***First and second semesters: 2 single and 2 double periods a week*

A study of the fundamental structure and activity of plants and animals. The practical laboratory sessions will provide illustrations of the basic biological processes.

Biology 101-102. General Zoology**4-4***First and second semesters: 2 single and 2 double periods a week*

A study of representative vertebrates and a survey of the animal kingdom with attention to those forms of greater economic importance.

Biology 111-112. General Botany**4-4***First and second semesters: 2 single and 2 double periods a week*

A study of the seed plant. A survey of the plant kingdom, beginning with the lower group, emphasizing the importance of bacteria and fungi and continuing with classification and ecology of vascular plants.

Biology 114. General Bacteriology**4 or 4***First or second semester: 2 single and 2 double periods*

The study of microorganisms, covering the principles and techniques of bacteriology. Especially for students planning to enter the field of medical technology. Prerequisites: Chemistry 101-102 and two semesters of biology.

Chemistry

COURSE NUMBER**CREDIT HOURS, PER SEMESTER****Chemistry 101-102. Inorganic Chemistry****5-5***First and second semesters: 3 single and 2 double periods a week*

A thorough course on the fundamental principles of inorganic chemistry including a study of the occurrence, preparation, and properties of the elements and laws which govern their reactions to form the important and useful compounds. Intensive class and laboratory work is required.

Chemistry 201-202. Organic Chemistry**5-5***First and second semesters: 3 single and 2 triple periods a week*

The essential principles and reactions of organic chemistry with interpretation through modern electronic structure and mechanisms. The laboratory work emphasizes both macro and semimicro techniques of separation, synthesis, and analysis of organic compounds. Prerequisites: Chemistry 101-102 or 211.

Chemistry 211. Qualitative Analysis**5-0***Second semester: 3 single and 2 triple periods a week*

Systematic separation and identification of the important inorganic ions and compounds; emphasis on the principles of analysis with care so that the presence or absence of the various ions in given substances is assured. The course consists of classwork on the principles of analysis and of intensive laboratory work in practice and on identification of unknown substances. Prerequisite: Chemistry 101.

Chemistry 212. Quantitative Analysis**0-5***Second semester: 3 single and 2 triple periods a week*

Volumetric, gravimetric, and instrumental analysis emphasizing the chemical principles, stoichiometry, and techniques of neutralization, oxidation reduction, precipitation, colorimetry, potentiometry, conductometry, and pH measurements. Prerequisites: Chemistry 101, 211.

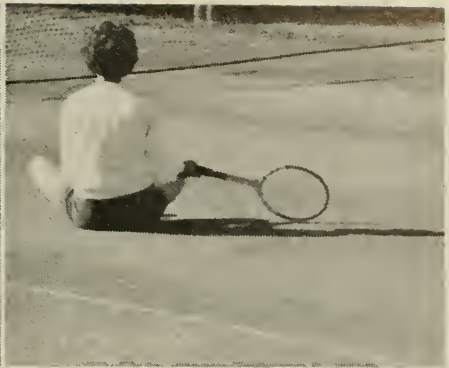
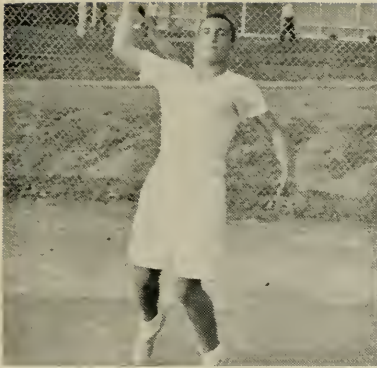
Chemistry 213. Quantitative Analysis**5-0***First semester: 3 single and 2 triple periods a week*

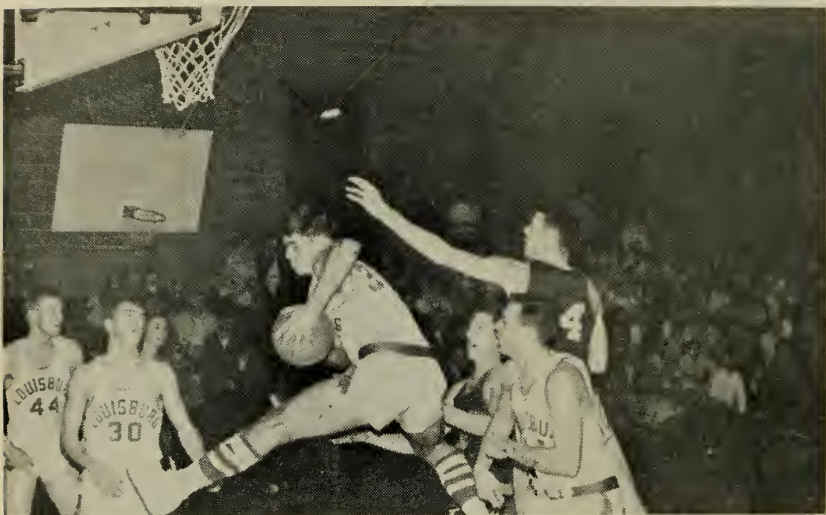
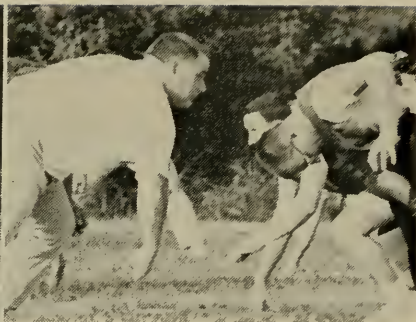
A continuation of Chemistry 212 with emphasis on gravimetric and instrumental analysis. Advanced instrumental experimentation includes chromatography, photometric titrations, simultaneous spectrophotometry, and electrodeposition. Prerequisites: Chemistry 101, 211, 212.

Physics

Physics 201-202. General Physics**5-5***First and second semesters: 3 single and 2 double periods a week*

Essential principles of physics from the theoretical and practical viewpoints emphasizing the mathematical solution of problems supported by planned and systematic laboratory illustrative exercises; precision measurements and calculations with constant checking with the theory; application of the principles of physics to human activities. Prerequisites: Mathematics 101, 102.





DEPARTMENT OF SOCIAL STUDIES

MR. MOON, MR. YARBOROUGH, MR. NIXON, MR. L. BUTLER, MR. BENTON,
MR. DE HART, MR. YORK

Economics

COURSE NUMBER

CREDIT HOURS, PER SEMESTER

Economics 201-202. Principles of Economics **3-3**

First and second semester: 3 periods a week

A combination of theoretical analysis with historical narrative and discussion of practical problems based on modern economic organization and its development.

Education

Education 101. Orientation **1-0**

First semester: 1 period a week

This course is required of all freshmen for the purpose of promoting academic and social adjustment to college.

Education 125. Introduction to Education **3 or 3**

First or second semester: 3 periods a week

The purpose of this course is to acquaint the student with the general field of education and to help him decide in what educational field he would like to work. It introduces the student to the history, traditions, organizations, and purposes of public schools.

Government

Government 201-202. American Government **3-3**

First and second semester: 3 periods a week

A study of our national, state, and local government with emphasis on the development of the Constitution of the United States. National government is studied in the first semester and state and local governments are studied the second semester.

History

History 101-102. European History **3-3**

First and second semesters: 3 periods a week

A survey of European history from prehistoric times to the present. Emphasis is on the development of political, economic, and social institutions in Europe. Attention is also paid to the contributions of Asia, Africa, and the western hemisphere.

History 111-112. American History

Either semester: 3 periods a week

111: American History from the era of discovery and exploration to 1865. Emphasis is given to social and economic problems with a prior basic knowledge of political history assumed.

112: American History from 1865 to the present. Emphasis is given to social and economic problems with a prior basic knowledge of political history assumed.

COURSE NUMBER

CREDIT HOURS, PER SEMESTER

History 215-216. English History**3-3***First and second semesters: 3 periods a week*

This course covers the general history of England from the Roman invasion until recent times. Emphasis is placed on the political, constitutional, and social history of England. The relationship of Britain and America will also be stressed. Second-year students may elect this course upon receiving permission from the instructor.

Psychology**Psychology 201. General Psychology.****3 or 4, or 3 or 4***First or second semester: 3 or 5 periods a week*

A general survey of psychology as a behavioral science. Lectures, demonstrations, and outside reading in the areas of motivation, sensory processes, perception, learning, emotion, intelligence, and mental health. (Attendance at the laboratory, which is optional, brings the credit-hour total to 4 hours.)

Sociology**Sociology 201. General Sociology****3-3***First and second semesters: 3 periods a week*

An introductory survey course designed to acquaint the student with a sociological outlook, including an understanding of the principles, terminology, and procedures of the study of society.

Sociology 202. Social Problems**3 or 3***First or second semester*

Having had a foundation in terminology and procedures of social study, the student is directed toward specific problems in contemporary society. What are they? What can be done to live with, change, or eradicate them? Prerequisite: Sociology 201.

Expenses

Financial Aid and Scholarships

Louisburg College is a non-profit institution. Its purpose is to give ambitious and purposeful young people the opportunity to get two years of college education. Through the years, thousands of friends have donated the resources of the college in land, buildings, equipment, operational expenses, and endowment. The teachers also have given devoted service. Consequently, the college has been able to keep its expenses to an absolute minimum.

However, the actual cost per student greatly exceeds the amount charged the student. Taking into consideration the cost of the buildings, depreciation, equipment, instruction, maintenance, operational expenses, and room and board, the cost per student for the student body of about 650 is estimated to be over \$1,200 a year. Total charges to students, however, run considerably less than this amount.

LOUISBURG COLLEGE EXPENSES, 1964-1965

Students accepted prior to June 1 are required to send a deposit of \$50 by June 15. Students accepted after June 1 are required to send a deposit of \$50 within 15 days after their acceptance. This deposit is credited on regular fees and is non-refundable.

Boarding Students:

Base tuition for any course	\$ 500.00
*Room and Board	505.00
†Base College Fees: Athletic and physical education, \$10; Infirmary, \$10; Library, \$20; <i>The Oak</i> , \$7; <i>Student Activities</i> , \$4; <i>Columns</i> , \$3; <i>Concert</i> , \$6.	
Total	60.00
TOTAL	\$1,065.00

*Room rent in the new dormitories will be \$50 extra for the year.

†Fees such as Laboratory, Use of Typewriter, Business Machines, etc., will be charged extra.

All students are required to buy accident insurance through the college at a nominal cost. Health insurance is optional.

Day Students:

Base tuition for any course	\$500.00
†Base College Fees: Athletic and physical education, \$10; Infirmary, \$10; Library, \$20; <i>The Oak</i> , \$7; Student Activi- ties, \$4; <i>Columns</i> , \$3; <i>Concert</i> , \$6.	
Total	60.00
TOTAL	\$560.00

Special Fees Per Semester

In addition to regular costs listed above, students are charged certain fees for special services as listed below. These fees apply only to those students registering for these particular courses:

For Special Students:

Tuition per semester hour	\$ 15.00
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Business:

Use of business machines	\$ 5.00
Use of typewriter	5.00

Modern Languages:

Laboratory fee (first semester only)	\$ 3.00
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Music:

Tuition in piano or voice (two lessons per week)	\$ 45.00
Tuition in piano or voice (one lesson per week)	30.00
Use of piano	5.00

Science:

Laboratory fee for each science	\$ 10.00
Laboratory fee for Organic Chemistry	10.00
Laboratory fee for Qualitative Analysis	10.00
Laboratory fee for Quantitative Analysis	10.00

Miscellaneous*Graduation:*

Diploma fee	\$ 5.50
Certificate fee	3.50
Rental of cap and gown	3.50

Others:

Late registration	\$ 5.00
Course changes after registration	2.00
Auditing fee	15.00
Art fee	10.00

†Fees such as Laboratory, Use of Typewriter, Business Machines, etc., will be charged extra. All students are required to buy accident insurance through the college at a nominal cost. Health insurance is optional.

Excess Hours. There is a charge of \$5.00 per semester hour for each hour over and above the maximum number of hours required for a curriculum in which a student is registered.

Special Damage. The occupants of a room are held responsible for any unnecessary damage to the room or to the furniture and must pay for such damage before being permitted to take an examination.

Terms of Payment. The above schedule of charges and the following terms have been officially adopted by the Board of Trustees, and the college administration is obligated to adhere to it strictly.

All payments are to be made in advance of each semester.

Withdrawals. If a student withdraws voluntarily or is suspended for improper conduct, there will be no refund on the account. Those who withdraw on account of illness or other providential causes will receive a refund on board and room rent in proportion to the time they are overpaid.

Other Information. Out-of-town students will be required to board and room at the college, where they will receive the benefits of the college home life, except in cases where, at the request of their parents, they live with relatives in Louisburg. If the dormitories are full, students may secure room and board in such homes as are approved by the administration. Students living in the dormitories are required to get their meals in the college cafeteria.

Students will consult the college authorities before making arrangements to live outside of the college.

The general fee includes the services rendered by the infirmary, but students who need the attention of a physician are responsible for all charges incurred.

Books, laboratory supplies, sheet music, athletic uniforms, and stationery are sold by the college bookstore and the student supply store at regular list prices for cash. The approximate cost of books per year is \$75.00.

STUDENT FINANCIAL AID

For students who are financially unable to meet the full expense of attending college, Louisburg College offers assistance in the form of scholarships and loans. Through the years friends of the college have contributed funds to the endowment with the expressed desire that the income from such funds be used to help worthy students. For students who can satisfy the college administration as to their need for help, the Board of Trustees authorizes the awarding of a number of scholarships. Three types of financial help are available: (1) free scholarships, (2) service or labor scholarships, and (3) loans. Most work and free scholarships are valued from \$150.00 to \$250.00.

Application and Amount. Application for financial aid must be made at the time the student applies for entrance to the college, on the standard Louisburg College form.

The student who applies for a service scholarship should ask for the smallest possible amount with which he can meet his college expenses for a year, since a large number of hours of work will reduce his chances of doing well in his studies.

Types of Work. The student should apply for the kind of work in which he has had experience. For office work, dictation and typing are necessary. General work such as that in the kitchen, in the cafeteria, on the campus, etc., is open to all students regardless of experience. As the number of positions in each type of work is limited, it is impossible to appoint every student to the work for which he applies. Office and library positions are usually given to second-year students who have had special training at Louisburg College.

Remuneration. The hourly rate of pay is governed by the type of work and the skill of the student.

Memorial Scholarships, Endowments, and Loan Funds

The Benjamin N. Duke Endowment. Mr. Benjamin N. Duke, the donor of Louisburg College to the North Carolina Conference of the Methodist Church, gave the sum of \$100,000, part of which has been used as endowment and part for permanent improvements.

The James A. Gray Trust Fund. Mr. James A. Gray of Winston-Salem, North Carolina, has established a trust fund for several North Carolina institutions. Louisburg College was designated as the recipient of \$50,000 of this fund, which has been added to the college endowment.

W. L. Maness Endowment. The Reverend W. L. Maness and friends have donated to the college the amount of \$350, which has been added to the general endowment.

The Benson Living Memorial Scholarship Fund. The Benson Living Memorial Scholarship Fund, now amounting to \$1,043, was given by the Benson Methodist Church, Benson, North Carolina, in memory of the members of that community who fought and died in World War II. The trustees reserve the right to choose the recipient of the income from this fund.

The George and Inez Breitz Memorial Scholarship. This scholarship, the principal fund of which is \$939, is established by the Edgerton Memorial Church of Selma, North Carolina, and the interest of the fund is to be awarded each year to a student chosen by the Edgerton Memorial Church.

The Bynum Charge Memorial Scholarship. A memorial scholarship in the amount of \$650 has been established by the Bynum Charge of the Durham District of the North Carolina Conference.

The Mather D. Dorman Scholarship Fund. The Mather D. Dorman Scholarship Fund of \$1,000 was given by the members of the Elevation Methodist Church of the Benson Charge, Raleigh District, North Carolina, in memory of Mr. Dorman, who was a faithful member of the Elevation Church for thirty-one years. The trustees of the Elevation Methodist Church reserve the right to designate the recipient of the income from this fund.

The Winfield Scott Gardner Memorial Scholarship. The Winfield Scott Gardner Memorial Scholarship of \$1,500 was established by the Warrenton Charge of the Rocky Mount District. The income from this fund is to be used by a student from the Macon Church or Warren County. If no student is enrolled from this church who is in need of such financial assistance, the income is to be granted to any other worthy student.

The Lucy Fuller Hartsfield Memorial Scholarship. In gratitude for her devoted service to her church and college, friends have established at Louisburg College the Lucy Fuller Hartsfield Memorial Scholarship. The interest from this scholarship of \$420 is to be applied toward the expenses of a worthy student, preferably from Wake County.

The Wayman Chalmers Melvin Memorial Scholarship. In gratitude for thirty-seven years of devoted service to the Linden community, friends have donated \$1,000 to establish at Louisburg College the Wayman Chalmers Melvin Memorial Scholarship. The interest of this fund is to be applied annually toward the expenses of some worthy student, preferably one from Harnett County.

The Thomas G. Moore Memorial Scholarship. Mrs. Alice Newberry Moore, of Washington, North Carolina, has established in memory of her husband, Mr. Thomas G. Moore, the Thomas G. Moore Memorial Scholarship of \$2,000, the interest from which will be available to worthy students.

The Abraham Josiah and Alice Bowen Newberry Memorial Scholarship. In memory of her parents, Mr. Abraham Josiah Newberry and Mrs. Alice Bowen Newberry, Mrs. Alice Newberry Moore, of Washington, North Carolina, has established a scholarship of \$2,000, interest from which will be used to aid worthy students.

The Walter Patten Memorial Fund. The Walter Patten Memorial Fund, which to date amounts to \$5,545, was established at the suggestion of the Board of Trustees in memory of Dr. Walter Patten, president of Louisburg College from 1939 to 1947. Donations to this fund should be sent to the Treasurer of the college.

The Thomas Arrington Person Scholarship. Mrs. Annie Mason Person has established, in memory of her late husband, Thomas Arrington Person, a fund of \$5,000, the annual interest from which is used to provide scholarships for deserving students, preferably for students preparing for the Methodist ministry or for other religious work.

The Carrie Winstead Shore Memorial Scholarship. A memorial scholarship fund of \$3,200 was established in honor of Mrs. Carrie Winstead Shore by the Person Charge on the Durham District. Mrs. Shore was the wife of the Rev. J. H. Shore, who for many years was a member of the North Carolina Conference.

The Mary Clyde Singleton Scholarship Fund. The Mary Clyde Singleton Scholarship Fund of \$1,000 was established by Mrs. Floyd Johnson, of Whiteville, North Carolina, in honor of her sister, who attended Louisburg College. The income from this fund is to be granted to some worthy student interested in Christian education.

The Albert E. Smoak Memorial. The family of Albert E. Smoak, Aberdeen, has given to Louisburg College \$500 to perpetuate his memory upon the campus. Albert E. Smoak, who was graduated from Louisburg College in 1942, was killed in action on Iwo Jima.

The Sally K. and Amy J. Stevens Memorial Service Scholarship. The Sally K. and Amy J. Stevens Memorial Service Scholarship, the principal of which is \$5,703, was established in 1937. The annual interest from this scholarship is to be awarded to students preferably from Wayne County.

The James Terry Memorial Fund. The James Terry Memorial Fund, now amounting to \$1,000, was given by the Rougemont Charge of the Durham District in memory of James Terry, who lost his life in World War II.

The Richard Cameron Tyson Memorial Scholarship Fund. The Richard Cameron Tyson Memorial Scholarship Fund of \$3,000 was given by Calvary Methodist Church, Durham, North Carolina, in memory of Mr. Tyson, the only member of that church to lose his life in World War II. The income from this fund is to be used to assist preferably students from Calvary Methodist Church.

The T. B. Upchurch, Sr., and Mollie Johnson Upchurch Memorial. Mr. T. B. Upchurch, Jr., Raeford, North Carolina, has established in memory of his father and mother, Mr. T. B. Upchurch, Sr., and Mrs. Mollie Johnson Upchurch, a scholarship fund of \$2,625, the annual interest of which is to provide a scholarship for some student who plans to major in English.

The Warren Scholarship. The Jesse Warren and Helen Warren Scholarship was given by the Aurora Charge of the New Bern District

in the amount of \$700. The annual income from this fund is to be awarded to a worthy student from Warren's Church. If no student from Warren's Church is enrolled, it will be used to assist a student from either Aurora Church or Campbell Creek Church.

Alpha Pi Epsilon Scholarship. The Louisburg College Chapter of Alpha Pi Epsilon, national secretarial society, has established an endowment scholarship the sum of which is now \$915. The income from the fund is to be used in the education of business students.

The Amick Scholarship. Mr. C. C. Cranford, Asheboro, North Carolina, has set up a scholarship fund for the purpose of honoring his friend and former teacher, Dr. T. C. Amick. The principal of this scholarship is now \$4,280. This is a perpetual fund, and only the interest on the fund may be used for the scholarship. It is awarded annually to that liberal arts or engineering student in Louisburg College who, in the opinion of the Committee on Awards, is most deserving. The person accepting this scholarship must declare his intention of continuing his liberal arts or engineering course until he has completed his second year of college work.

The Burney Scholarship. Mr. A. L. Burney, Southern Pines, North Carolina, has established a scholarship fund of \$3,000. This is a perpetual fund. A scholarship of \$200 will be given to any worthy boy or girl in Moore County. Students who are interested in this scholarship should write Mr. Burney by August 1st.

The Davis-Allen Service Scholarship. In recognition of the generosity and devotion of Mr. and Mrs. Ivey Allen to the education of youth, Louisburg College has established the Davis-Allen Service Scholarship in the amount of \$75. This sum is to be allotted to esteemed and ambitious students who desire to earn part of their expenses at Louisburg College.

Franklin County High School Scholarships. A scholarship of \$100 is awarded to one student in each high school in Franklin County upon the recommendation of the principal of the high school. The scholarships are awarded by the Board of Trustees of Louisburg College in appreciation of the donations and services to the college of the citizens of the Town of Louisburg and Franklin County.

The Goldston Charge Endowment Scholarship. An endowment scholarship fund of \$1,081 has been presented by the Goldston Charge of the Fayetteville District.

The Grover Cleveland Lytle Scholarship Fund. Through gratitude for untold blessings, Mr. Grover Cleveland Lytle has donated the sum of \$500 to Louisburg College, the interest of which is to be used annually for scholarship purposes.

The Reverend L. H. Joyner Service Scholarship. The Reverend L. H. Joyner Service Scholarship of \$15 annually is to be awarded to a ministerial student upon the recommendation of the president of the college.

"Doc" Elam Working Scholarship for Student Athletic Trainer. This scholarship, a bequest of the Franklin County Medical Society, is dedicated to the late Paul W. ("Doc") Elam, druggist, sports enthusiast, and staunch friend of Louisburg College. It is awarded to the pre-medical or pre-pharmacy student selected by a faculty committee and approved by the college physician. Preference is given Franklin County residents. The student agrees to serve as athletic trainer for the college teams during the tenure of the scholarship. The amount is \$300.00 annually.

The Carol Bessent Hayman Scholarship. The Carol Bessent Hayman Scholarship is given by Dr. Louis D. Hayman, Jr., in honor of his wife, Carol Bessent Hayman. This scholarship provides annually \$150.00 for any deserving North Carolina student at Louisburg College. The recipient of this scholarship shall be named by the president of the college.

National Methodist Scholarships. The Board of Education of the Methodist Church makes available to Louisburg College three scholarships annually amounting to tuition and fees. Students in the upper 15 per cent of their high-school senior class and in financial need are eligible to apply. For information, write Scholarship Committee, Louisburg College, Louisburg, N. C.

Pittman-Frizzelle Scholarship. Mr. and Mrs. J. B. Frizzelle of Maury, N. C., have set up a scholarship to aid young women from Greene County. The scholarship, amounting to about \$600 annually, is to be used at the three Methodist colleges located within the bounds of the North Carolina Annual Conference of the Methodist Church—namely, Louisburg College, the Methodist College at Fayetteville, and North Carolina Wesleyan College, Rocky Mount. Young women from Greene County interested in this scholarship should write Executive Director, North Carolina Conference Commission on Higher Education, Box 1006, Raleigh, North Carolina.

The North Carolina Methodist Conference Scholarships. One-half of tuition charges will be awarded to ministerial students and to sons and daughters of Methodist ministers of the North Carolina Conference.

The North Carolina Conference Woman's Society Scholarship. The Woman's Society of Christian Service of the North Carolina Conference offers three scholarships annually to young women who choose to attend Louisburg College, Methodist College and North Carolina Wesleyan College. The amount of the scholarship is \$500. Application

blanks and further information may be secured from the president of the college or the District Scholarship Committee of the Woman's Society.

The Stanback Scholarship. Mr. T. M. Stanback, Salisbury, North Carolina, has donated the sum of \$6,000, which is to be used each year as a source for scholarships known as the Stanback Scholarships.

The Steele Street Methodist Church Scholarship. An endowment scholarship fund of \$1,000 has been established by the Steele Street Methodist Church, of Sanford, North Carolina.

The John Jesse Myrick and Mrs. Emma Brown Harris Myrick Scholarship Fund. Mrs. Emma Myrick Rose of Henderson, North Carolina, has established an endowment scholarship fund at Louisburg College in memory of her parents, John Jesse Myrick and Mrs. Emma Brown Harris Myrick. The principal sum of the scholarship fund amounts to \$20,000, the annual income from which is used for scholarships to aid deserving young people from Vance and Warren Counties. Any of the income from this fund not used by students from these two counties may be used to aid other worthy students enrolled at Louisburg College.

Valedictorian Scholarships. A scholarship of two hundred dollars is granted to each high-school valedictorian who enrolls at Louisburg College.

The Thomas W. and Mary Rosser Wheless Scholarship. The Thomas W. and Marv Rosser Wheless Service Scholarship of \$100 annually was made possible by their gift to the college of valuable property. This award is to be made preferably to students from the Aurelian Springs or Warrenton high school upon the recommendation of the high-school principal.

The E. L. White Scholarship. Mr. E. L. White, a member of Grace Methodist Church, Wilmington, North Carolina, has given \$500 to the endowment of Louisburg College. The income from this gift is to be used for scholarship aid.

The John Henry Shore Memorial Scholarship. The John Henry Shore Memorial Scholarship of \$3,200 is given by Marv W. Shore and Lucile Shore Coburn to honor their father, Reverend John Henry Shore, who for fifty-nine years was a minister in the North Carolina Methodist Conference. It is the desire of the donors that the income from this trust be used to aid and assist worthy and needy young men students who are preparing themselves for the ministry in the North Carolina Conference, Southeastern Jurisdiction, of The Methodist Church.

The C. Wade Goldston Scholarships. This fund, with a goal of \$50,000, is being provided by the brother of Mr. Goldston, Mr. William J. Goldston of Houston, Texas, and friends of Mr. Goldston. The in-

come is used toward the payment of tuition of supply pastors, young people preparing for full-time Christian service and sons and daughters of Methodist ministers. Awards are made on the basis of scholarship, character, seriousness of purpose and financial need.

Trustees Scholarships. Twenty scholarships covering full tuition. Requirements: B+ average or in top 15% of high school graduating class, minimum of a total of 900 on College Board scores, excellent character, good leadership ability, and evidence of financial need.

Twenty scholarships covering one-half tuition. Requirements: B average or in top 25% of high school graduating class, minimum of 800 on College Board scores, excellent character, good leadership ability and evidence of financial need.

Forty \$100 grants. Requirements: B average or in top 50% of high school graduating class, minimum of 800 on College Board scores, excellent character, good leadership ability and evidence of financial need.

The Lina and Robert Welch Scholarships. Mr. James O. Welch of Cambridge, Massachusetts, has set up two \$500 scholarships to be awarded annually in honor of his mother, Mrs. Lina Welch of Louisburg and in memory of his father, the late Robert Welch. The Lina Welch Scholarship is awarded to a young woman with high academic achievement, especially in English. The Robert Welch Scholarship is awarded to a young man of high academic achievement, especially in mathematics. Other qualifications are seriousness of purpose, good personality, general and wide interest and financial need.

Loan Funds

James E. and Mary Z. Bryan Loan Fund. The James E. and Mary Z. Bryan Foundation of Raleigh, N. C., is contributing the sum of \$5,000 to the loan fund of Louisburg College. The first installment of \$1,000 was received in 1960, and \$1,000 is being contributed annually until the total amount is received.

Methodist Student Loans. The Board of Education of the Methodist Church makes available a limited number of loans to students who are active members of the Methodist Church. The loans carry a very low interest rate. For further information write Scholarship Committee, Louisburg College, Louisburg, N. C.

National Defense Student Loan Program. Louisburg College is one of the institutions of higher learning participating in the National Defense Student Loan Program. Qualified students enrolled in the college who need financial aid may apply. Interest at 3 per cent begins after the student leaves college.

Julia H. Lane Loan Fund. The family of the late Mrs. Julia H. Lane, who was a member of the Asbury Methodist Church in the New Bern

District, has established a loan fund in the amount of \$745.30 to be used to aid students preparing to serve as ministers in the North Carolina Conference of the Methodist Church.

American Legion Auxiliary Loan Fund. In memory of Major Samuel P. Boddie of Louisburg, the American Legion Auxiliary of the Jambes Post No. 105 has established a loan fund in the amount of \$500 at Louisburg College. The principal will be used to make loans to deserving children of veterans enrolled at Louisburg College. In the event no request is made by children of veterans, preference will be given deserving Franklin County students. The fund is administered by a committee composed of the president and dean of Louisburg College and the president and a member of the American Legion Auxiliary of the Jambes Post No. 105.

The *Men's Bible Class* of the Divine Street Methodist Church of Dunn in 1939 established a student fund of \$500. This sum is to be used as a loan to worthy students from Harnett County.

Stanback Loan Fund. Dr. T. M. Stanback of Salisbury has set up a loan fund in the amount of \$5,000.00 to be used as a loan to worthy students.

The Margaret Long Loy Loan Fund. In memory of Mrs. Margaret Long Loy, her husband and sons, Reverend William Lawrence Loy and Vance and Lynn Loy, have established a loan fund at Louisburg College which is now valued at \$300.00.

Tuition-Payment Plan

Students who wish to pay their college fees on a monthly basis may do so through tuition payment plans offered by First-Citizens Bank and Trust Co. of Charlotte, N. C., and Education Funds, Inc., Providence, R. I. Interest charges are nominal. Information may be received by writing the college.

Bequests to Louisburg College

Contributions to Louisburg College are needed and welcomed. These donations may be gifts with specified or unspecified purposes, or they may take the form of annuities or any kind of properties.

A memorial scholarship established by the gift of an endowment fund is one of the most acceptable ways to memorialize a loved one. Such a fund each year proves a blessing to the donor, the recipient, and the loved one, whose life of service is kept in constant memory.

Committees of the Board of Trustees

1964-1965

Executive Committee

JAMES E. HILLMAN, <i>Chairman</i>	C. S. BUNN
EDGAR B. FISHER	H. J. HERRING
ALTON B. SMITH	MARSHALL T. SPEARS, SR
JOHN H. HODGES	E. HOOVER TAFT, JR.

Alumni

JOHN H. HODGES, <i>Chairman</i>	FRED FEARING
TROY J. BARRETT	MRS. L. D. HAYMAN, JR.
SOULE CHANDLER	MRS. J. CLARENCE MYRICK

Buildings and Grounds

C. S. BUNN, <i>Chairman</i>	J. GREGORY POOLE, JR.
H. M. HARDY	ALTON B. SMITH
M. W. LAWRENCE	EDWARD F. YARBOROUGH

Faculty and Curriculum

H. J. HERRING, <i>Chairman</i>	MRS. W. P. MOORE
BISHOP PAUL N. GARBER	W. D. PAYNE
DR. JOHN T. LLOYD	W. K. QUICK

Finance and Endowment

E. HOOVER TAFT, JR., <i>Chairman</i>	C. S. HUBBARD
JOHN T. CHURCH	BEN E. JORDAN, JR.
L. R. FOREMAN	JOHN A. MOORE

Nominations

EDGAR B. FISHER, <i>Chairman</i>	HAMILTON H. HOBGOOD
MRS. J. H. CUTCHIN	J. W. LINEBERGER
JAMES E. HILLMAN	C. P. MORRIS

Wills and Bequests

MARSHALL T. SPEARS, <i>Chairman</i>	GRAHAM LYNCH
MRS. CHARLES LUCAS	H. G. RUARK
W. L. LUMPKIN	NELSON THOMAS

The president of the Board of Trustees and the president of the college are ex-officio members of all committees.

Faculty Committees, 1964-1965

ACADEMIC AFFAIRS, Dean York, *Chairman*

Absence: Miss Modlin, *Chairman*, Mrs. Moon, Mr. Patterson, Mrs. Bailey

Academic Awards and Graduation: Mr. Pruette, *Chairman*, Mr. Horne, Miss Modlin

Academic Standards and Curriculum: Dr. Lee, *Chairman*, Dr. Blumenfeld, Mr. Frazier, Miss A. Johnson, Miss E. Johnson, Mr. Moon, Mr. McDonald, Dr. Nease, Mr. Pruette, Mr. York, Mrs. Yarborough

Admissions: Mr. York, *Chairman*, Mr. Horne, Mr. McDonald

Library: Mr. Wagner, *Chairman*, Dr. Blumenfeld, Dr. Lee, Mr. McDonald, Dr. Nease, Mrs. Yarborough, Mr. Yarborough

Readmission: Mr. York, *Chairman*, Mr. Horne, Miss Modlin, Mr. Patterson

Student Financial Aid: Mr. Stanley, *Chairman*, Mr. Horne, Miss Coor, Mr. Daniel

STUDENT AFFAIRS, Dean Patterson, *Chairman*

Athletics: Mr. Stanley, *Chairman*, Mr. Benton, Mr. Chadwick, Mr. H. Smith, Mr. Williams

Counseling: Mr. de Hart, *Chairman*, Mrs. Bailey, Captain Brown, Mr. Goldston, Mr. Nixon, Mr. Patterson, Mr. Pruette, Mr. Wilson

Cultural Activities: Mr. de Hart, *Chairman*, Miss Foster, Mrs. Kornegay, Mr. Versteeg, Mr. Wagner, Mrs. Yarborough, Miss Wenzel, Mr. Rose

Health and Safety: Mr. Patterson, *Chairman*, Mr. Benton, Mrs. Moon, Mr. Stanley, Mr. J. Smith, Miss Cooke

Religious Life Executive: Dr. Robbins, *Chairman*, Mr. Goldston, Miss Merritt, Miss Richardson, Mr. Patterson, Mr. York, Mr. Wilson

Social Activities: Miss Foster, *Chairman*, Mr. L. Butler, Miss Cooke, Mr. Benton, Mrs. Frazier, Mr. Henson, Miss A. Johnson, Mrs. Stephenson, Mr. John Smith

Student Organizations: Mr. McDonald, *Chairman*, Mr. R. Butler, Mr. Chadwick, Mrs. de Hart, Dr. Shinn, Mr. Washburn, Mr. Nixon

Student Publications: Dr. Lee, *Chairman*, Mrs. de Hart, Mrs. Pernell, Mr. Harold Smith, Mr. Wagner, Mr. Versteeg, Mr. Williams

ALUMNI AFFAIRS, Mrs. Zealand, *Chairman*

Alumni Publications: Miss E. Johnson, *Chairman*, Miss Coor, Mr. Daniel

Alumni Events: Miss Cooke, *Chairman*, Mr. Rose, Mrs. Frazier, Mr. Patterson, Mrs. Perry

PUBLIC AFFAIRS, Mr. Daniel, *Chairman*

Community Relations: Captain Brown, *Chairman*, Mr. Moon, Mrs. Pernell, Mr. Pruette, Mr. York, Mr. Yarborough

Parent Relations: Mr. Patterson, *Chairman*, Mrs. Bailey, Mr. Goldston, Mr. Horne, Mrs. Zealand

Church Relations: Mr. McDonald, *Chairman*, Miss Coor, Mr. Goldston, Miss Richardson, Dr. Shinn, Mr. Wilson

HONORS AWARDED, 1964**Alpha Pi Epsilon Medal**

Sandra Carol Edwards

Alpha Beta Gamma Award

Harvey W. Moody

Brantley Scholarship Medal

Alice Daeke Peedin

Jackie Parrish

Isaac D. Moon Award

Helen G. Suggs

Lee Roy Durden

Sigma Pi Alpha Award

Susan Alice Daniel

Nancy Bird Berger

Taylor Dramatic Award

Bertha Jean Jones

Associate in Arts Degree

Erma B. Ayscue

Marvin R. Brown

James Paul Clodfelter, Jr.

Janet Woodlief Cole

Faye Eileene Daniel

Susan Alice Daniel

Benjamin Amos Dean

Charlie Clifton Finch, Jr.

Linwood G. Finch

Leslie Hastings Foster, Jr.

Clarence Garner

Stanley Clarence Gibson

Allen Junious Harp

George William Harriett, Jr.

Anita Lurline Harris

George Everett Hawkins

Bobby Gene Howard

Robert Elmer Howells

William Brent Keever

Arthur Rufus Livengood

Dan Barry Lumsden

John Carnek Marshall

William Clifton Mitchiner

Susan Pell Mixon

James Harold Moreland

Willard Dewey Morton, Jr.

Elaine Skyler Odom

Maurice E. B. Owens III

Jackie Walton Parrish

Alice Anne Parsons

Alice Daeke Peedin

David Stuart Perry

William Claiborne Porter, Jr.

Douglas Francis Reid

Mary Ann Roberson

John Milton Roberts

Wallace Connor Stepp

Bettie Oliver Strother

Helen G. Suggs

Daniel Patrick Sullivan

Charles M. Timberlake

Charles Mauria Treihart

Doris Jacqueline Vaughan

Caroline Myfanwy Ward

Carolyn Dale Weaver

Claude Thomas Wilson

Carolyn Woodlief

Associate in Science Degree

Lee Roy Durden, Jr.

Gordon S. Lancaster

Marion Edward Floyd III





One-Year Business Certificate

Sarah Brown Anderson
 Katherine Dianne Beaman
 Mary Carolyn Brame
 Barbara Jo Carter
 Phylliss George Clark
 Virginia Belle Curl
 Carolyn Hill Davis
 Frances Ernestine Edwards
 Mary Susan Edwards
 Sandra Carole Edwards
 Anita Ellen Fisher

Nancy Jean Forbes
 Donna Karen Grittin
 Peggy Ann Jones
 Sandra Gail Lottin
 Carol Dianne Marks
 Carolyn Joan Price
 Diane Faye Seymour
 Sue Ellen Stone
 Betsy Turlington
 Carole Anne Winstead
 Sandra Ann Wheeler

Judith Ann Woodlief

HONOR FRATERNITIES, 1964

Alpha Beta Gamma

Philip V. Albano
 Harvey Moody
 Willard Dewey Morton, Jr.

Jackie Mullen
 Billy Wayne Noble
 Jackie Parrish
 Belynda Pleasants

Alpha Pi Epsilon

Sandra Carole Edwards
 Mary Susan Edwards

Alice Daeke Peedin
 Judith Ann Woodlief

Beta Phi Gamma

Nancy Bird Berger
 Carol Anita Dement
 Sandra G. Edens
 Linwood G. Finch

Charles H. Massey
 William W. Mowbray
 Belynda G. Pleasants
 Mary Ann Roberson

Delta Psi Omega

Jon Armstrong
 Nancy Bird Berger
 Carolyn Burns
 Frederic Cook
 David Garber
 Jean Jones
 Charles Massey

Neill McDonald
 Skyler Odom
 Ronald Schaeffer
 William Shelburne
 Tommy Vaughan
 Caroline Myfanwy Ward
 William A. Williamson

Phi Theta Kappa

Nancy Bird Berger
 Janet Woodlief Cole
 Susan Alice Daniel
 Carol Anita Dement
 Robert Fuller Fleming
 Wanda Gayle Grimes
 Dan Grinnan
 James Olin Hall, Jr.
 Roger Eldon Heffin
 Peggy Jo Hooper

Judy Carol Journigan
 Freeman Edward Kirby
 Jackie Walton Parrish
 Alice Daeke Peedin
 David Stuart Perry
 William Franklin Proctor
 Elizabeth Jane Sherrill
 Frances Dawn West
 Mary Caroline White

Sigma Pi Alpha

Victor J. Adams
 Nancy Bird Berger
 Susan Alice Daniel
 Robert Fuller Fleming
 David Stuart Perry

William Franklin Proctor
 Hilda J. Stanford
 Alicia Suarez
 Helen Garner Suggs
 Mrs. Ava Woodlief

REGISTER OF STUDENTS, 1964-1965

FIRST SEMESTER

Enrollment By Classes

SECOND YEAR

Adams, Roy William	Portsmouth, Va.
Allen, William Dudley, III	Wilsons, Va.
Axselle, Ronald Wayne	Richmond, Va.
Banks, William Anderson	Durham
Banzet, Thomas Broadhurst	Warrenton
Barnes, Orville Kenneth, III	Raleigh
Barnett, Bruce Weir	Alexandria, Va.
Beasley, Samuel Ellis	Louisburg
Beatty, Harry Bartton, Jr.	Falls Church, Va.
Bennett, Russell Edwin, Jr.	Norfolk, Va.
Bolling, Michael George	Greensboro
Bonner, George I., III	Aurora
Boone, Cheri Jeanne	Petersburg, Va.
Boyd, Linda Hardy	Warrenton
Braithwaite, William Savage, Jr.	Virginia Beach, Va.
Branch, William Clifton, Jr.	Henderson
Brennaman, Thomas Richard	Portsmouth, Va.
Brewer, Glenn Deleon	Faison
Brewer, Ingrid Gail	Richmond, Va.
Bridgforth, John Baskerville	Kenbridge, Va.
Brookes, Samuel Owen, III	South Boston, Va.
Brothers, Suzanne Iris	Elizabeth City
Buffum, John W.	New York, N. Y.
Bugg, Bryce Avery	Richmond, Va.
Buhrman, Robert Marvin	Richmond, Va.
Bumpass, Robert Daniel, Jr.	Roxboro
Butts, Mary Lee	Clarksville, Tenn.
Calhoun, Ila Dawn	Tarboro
Campbell, Hampton Glenn	Madison Heights, Va.
Clagett, Wilson Lambert, Jr.	Gaithersburg, Md.
Clark, Zeloma Mae	Henderson
Clement, Henry Turner, Jr.	Chatham, Va.
Cly, Martha Caroline	Winston-Salem
Coates, Sarah Jo	Reidsville
Coble, John Pickens	Greensboro
Cole, Barbara Joan	Carthage
Collins, John Douglas	Middleton, N. J.
Compton, James Edward	Greensboro
Cooper, Peggy Eva	Roanoke Rapids
Cotton, Solon Forrest	Raleigh
Curriu, Joseph Frank, Jr.	Oxford

Dement, Carol Anita	Louisburg
Diania, Paul, III	Emporia
Diggs, Thomas Mason	Richmond, Va.
Donigan, Paula	Southern Pines
Earp, Leah Gretchen	Angier
Easterling, William Ross	Raleigh
Edmondson, Charles Thomas	Rocky Mount
Edwards, Bernie Rowland	Franklinton
Edwards, Sylvia Lane	Apex
Edwards, Thomas Shelton	Siler City
Falzone, Joseph Lewis	Durham
Fitch, Danny Ross	Carrboro
Flowers, Suzanne	Wilson
Foley, Ronald George	Tabor City
Frazier, Sidney Thaxton, Jr.	Oxford
French, Richard Willis, II	Falls Church, Va.
Fussell, Donna Carole	Rose Hill
Gable, Ralph Harold	Lufkin, Texas
Gitaitis, Michael Albert	Middletown, Del.
Goode, William Logan	Virginia Beach, Va.
Gordon, Larry D.	Annandale, Va.
Gormours, Nancy Elaine	Richmond, Va.
Gould, Larry Dean	Hopewell, Va.
Griffith, Patricia Ann	Alexandria, Va.
Grimes, Wanda Gayle	Stumpy Point
Groce, Jerry Ronald	High Point
Grogan, Gloria Lamarr	Durham
Gue, John Philip	Damascus, Md.
Guertin, Thomas L.	Arlington, Va.
Haden, Richard Linwood	Hopewell, Va.
Haggerty, John Joseph, III	Rocky Mount
Hagwood, Tony Delano	Bunn
Hall, James O., Jr.	Tarboro
Hall, Lois Jane	Moyock
Hall, Paul H., Jr.	Richmond, Va.
Handler, Mark	Durham
Hardee, Denton Ward	Greenville
Harper, Nancy Gail	Bahama
Harrell, Mary Anne	Rocky Mount
Harris, Michael D.	Henderson
Harris, Thomas W.	Louisburg
Harvin, Paul Rose	Henderson
Haskins, Woodrow Bryan	Franklinton
Hatchell, John Leroy, Jr.	Dillon, S. C.
Havens, Jonathan Franklin, Jr.	Tarboro
Haynes, Michael Everit	Virginia Beach, Va.
Heflin, Roger Eldon	Stafford, Va.

Hester, Stewart Coleman	Danville, Va.
Hicks, Sharon Lee	Alexandria, Va.
Hinshaw, David Rez	Greensboro
Hinshaw, Susan	Randleman
Hooks, Milton Scott	Kenly
Howard, William Franklin, III	Lexington
Hudson, Julian D.	Chase City, Va.
Hudson, Martha Ann	Liberty
Hunt, William Scott	Raleigh
Hurdle, Joseph Hardy, Jr.	Mebane
Hurst, Franklan Howard	Tarboro

Jackson, Daniel Francis	Roxboro
Jackson, Shirley Fay	Durham
Jarvis, Kenneth Lindsey, Jr.	Raleigh
Jeffreys, Robert Henderson	Raleigh
Jennette, Clarence Bryant, Jr.	Swan Quarter
Jessup, Gary Forrest	Raleigh
Johnson, Donald Milby	Suffolk, Va.
Johnson, Robert Webb	Petersburg, Va.
Johnson, Walter Alexander, Jr.	Cary
Jones, Bertha Jean	Louisburg
Jones, Gary Robert	Reidsville
Jones, Marjorie Eloise	Raleigh
Jones, Walter Baskerville	Blackstone, Va.
Jones, Willie D.	Oxford
Jordan, Davis Wills, III	Richmond, Va.
Jordan, Larry Mack	Apex
Jordan, Silas T., Jr.	Raleigh
Joy, Thomas Franklin	Newport News, Va.
Joyner, Bobby Carl	Louisburg
Jump, Karen Louisa	Lakewood, Ohio

Kiesenhofer, Joseph H.	Raleigh
Kirby, Freeman Edward	Supply

Lancaster, Joseph Samuel, Jr.	Raleigh
Lancaster, Valda	Rocky Mount
Lanford, John Davis	Bowling Green, Va.
Lennox, Charles N., Jr.	Raleigh
Lewis, Cecil Allen	Rocky Mount
Liske, Johnny Eugene	New Hill
Locks, Virginia Grace	Radcliffe, Va.
Longest, Lena Nadine	Elon College
Lowery, James Franklin	Kinston
Lynam, Roy Leon	Wake Forest

McCarty, William Allen	Richmond, Va.
McDaniel, Ronald Herrell	Richmond, Va.
McGinley, Edward William, III	Phoenix, Ariz.
McSwain, Richard Herndon	Durham
Mainwaring, Lois Jean	Chapel Hill

Mallis, George Theodore	Alexandria, Va.
Mercer, Vincent	Virginia Beach, Va.
Miller, James Edmund	Richmond, Va.
Miller, James Little	Abington, Pa.
Miller, Milton Ray	Vanceboro
Moody, Harvey W.	Louisburg
Mooney, Brenda Carol	Rougemont
Moore, William David, III	Richmond, Va.
Morgan, David Edward, Jr.	Richmond, Va.
Morgan, Matthew Robert	Lillington
Morgan, Thomas Reaves	Richmond, Va.
Morris, David E.	Roxboro
Moschel, Michael Lance	Bethel Park, Pa.
Mundy, Robert Wayne	Roxboro
Murdock, Jerold Paul	Henderson
Musgrave, James Rice	Norfolk, Va.
Neal, Patricia Ann	Engelhard
Niedermayer, Richard D.	Richmond, Va.
Nolan, Russell E., Jr.	Fredericksburg, Va.
Norwood, Richard H., Jr.	Clarksville, Va.
Orr, James Vance	Henderson
Pachimswat, Navee	Bangkok, Thailand
Pardue, Thomas Fletcher, III	Winston-Salem
Parker, Anne Jane	Hobgood
Parker, Gloria Lee	Atlantic
Parrish, Jesse	Smithfield
Pergerson, Lucy Dianne	Franklinton
Perry, William Edward, III	Warrenton
Peterkin, Thomas Wood, Jr.	Highlands, N. J.
Peterson, Robert Edward Lee, Jr.	Greensboro
Phillips, Eleanor Carole	Exmore, Va.
Pickett, James Troy	Durham
Pierce, Anne Louise	Sunbury
Pittman, Samuel Lee	Halifax
Pleasants, Marvin Lewis	Louisburg
Poindexter, Sarah Lee	Winston-Salem
Poole, James Howard, Jr.	Knightdale
Porter, Connie Sandra	Simpson
Powell, Barnard H.	Wake Forest
Powers, John Delano	Norfolk, Va.
Poythress, Jacobyna Adams	Townsville
Prevatte, Nancy Lewis	Whiteville
Raper, Emery Elisha, Jr.	Lexington
Reynolds, James William, Jr.	Liberty
Rice, Marilyn Jean	Virginia Beach, Va.
Ridout, Norman Earl	Durham
Rimmer, John Cheshire	Tarboro
Ring, Larry	Altamahaw

Rittenhouse, Carl	Lansdale, Pa.
Robinson, Mills T.	Windsor, Va.
Ropp, Frederick	Durham
Rudd, William Daniel, III	Reidsville
Satterwhite, Wesley Tarbie	Louisburg
Savage, Francis Leroy, Jr.	Rocky Mount
Schaeffer, Ronald Lester	Arlington, Va.
Schermerhorn, James Jason, Jr.	Glen Allen, Va.
Seymour, Diane Faye	Zebulon
Shammout, Musallam	Salt, Jordan
Sherman, Robert Meredith, III	Newport News, Va.
Sherrill, Jane	Statesville
Simmons, Roderick Allen	Roanoke Rapids
Simpson, Rebecca Joan	Kernersville
Sledge, John Oliver, III	Louisburg
Sledge, Rober Larry	Louisburg
Sorrell, Frederick Gordon	Durham
Southerland, Mickey Garland	Rocky Mount
Starkey, Danny	Durham
Stitt, James Wilson	Eastville, Va.
Stoner, Frank Lee	Lexington
Talbott, Aylor Thomas, Jr.	South Boston, Va.
Taylor, Patricia Vivian	Richmond, Va.
Thomas, Edward Ragland, III	Shallotte
Thompson, Susan A.	Arlington, Va.
Thompson, William, III	Richmond, Va.
Tingen, Virginia Dare	Woodsdale
Titus, Glen Neal, Jr.	Roxboro
Triplett, Jerry Wilson	Decatur, Ala.
Trogdon, David Harold	Franklinton
Turner, Rowland Goodrich, Jr.	Henderson
Turnage, Robert Leroy	Ayden
Turner, Harriette Lou	Greenville
Underwood, Belding Barnes, Jr.	Denbigh, Va.
Walters, Lillian Pearl	Raeform
Warren, William Michael	Smithfield
Weatherly, Glenwood Lee	New Bern
Welborn, Wanda Lee	Winston-Salem
Weller, Joseph Nelson	Norfolk, Va.
Wells, Sandra Ann	Thomasville
West, Frances Dawn	Elizabethtown
Wester, Janet Leonard	Louisburg
Wheeler, Julia Dow	Whiteville
Wheeler, Paul Vernon	Louisburg
Wheeler, Richard C.	Hampton, Va.
White, Mary Caroline	Wilson
Whitford, Jerry Tayloe	Vanceboro
Wiggins, David Warren	Durham

Wilkerson, Charles V., Jr.	Greenville
Williams, Rebecca Lamar	Durham
Willis, Augustus Drewry, III	Norfolk, Va.
Wilson, Ralph Edwin	Durham
Winn, Lewis Leroy	Hopewell, Va.
Winstead, Ernestine	Durham
Winstead, Frances Jean	Charlotte
Winstead, Joseph Bernard	Henderson
Wolfe, Susan Schenk	Greensboro
Wright, Floyd Gaston, III	Richmond, Va.
Wyrick, Martha Anne	Greensboro

Zimmers, Robert F.	Arlington, Va.
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FIRST YEAR

Allen, Virginia Louise	Bethesda, Md.
Allred, Linda Carol	Siler City
Amick, George Crawford, Jr.	Mebane
Andrews, Ernest Franklin	Trenton
Andrews, Roland R.	Annandale, Va.
Arenson, William Howard	South Amboy, N. J.
Armstrong, Bob Cipra, Jr.	Fuquay Springs
Aycock, Donnie Ray	Louisburg

Bagwell, Ronald R.	Raleigh
Bailey, Robert Allen	Lynchburg, Va.
Ballance, Donna Charlene	Maple
Ballard, John Reynolds, II	Carrsville, Va.
Barber, Linda Marie	Durham
Barksdale, Edgar Wilson, Jr.	Atlanta, Ga.
Barnes, Brenda Joyce	Alberta, Va.
Barrell, Phyllis-Anne	Virginia Beach, Va.
Barrow, Elizabeth Reid	Weldon
Beaman, Frederick Lee	LaGrange
Beasley, Julia Catherine	Louisburg
Beck, Robert Christopher	Louisburg
Beener, Jeanne Diane	Valley Forge, Pa.
Berrier, David Sandra	Winston-Salem
Benton, Elizabeth Barnes	Louisburg
Berry, Richard W.	Richmond, Va.
Billings, Jacob Lester	Lexington
Biss, Robert Samuel	Wilmington, Del.
Blackburn, Walter Williams, Jr.	Fuquay Springs
Bland, Ira Thomas	Wallace
Blankenhorn, Norma Jean	Goldsboro
Bond, Arlene Frances	Durham
Bost, Richard Leon	Kannapolis
Bowling, Bobbie Jean	Wake Forest
Bowling, Franklin Davis	Franklinton
Bowles, Thomas Gray	Richmond, Va.
Brake, Sandra Elaine	Rocky Mount

Briggs, John Grey, Jr.	Portsmouth, Va.
Bristow, Francis Eugene	Conway
Brixhoff, Paul Karl, Jr.	Wake Forest
Browder, Alice Malone	Lawrenceville, Va.
Brown, Jane Michelle	Chapel Hill
Bulluck, Jefferson Carson	Louisburg
Bunn, Linda Lee	Winston-Salem
Burns, Robert Michael	Hopewell, Va.
Burrow, Stephen Spencer	Winston-Salem
Burrows, Mildred Elizabeth	Asheboro
Burton, James Hudson, III	Warrenton
Butrico, Dean Thomas	Norfolk, Va.
Byrd, Bonnie Sue	Winston-Salem
Byrd, Jasper Wilton	Bunnlevel
Caffey, Kenneth Wilson, Jr.	Virginia Beach, Va.
Cain, Margaret Jane	Wallace
Cale, Sandra Leigh	Edenton
Carrington, Martha Craighill	Lynchburg, Va.
Carstarphen, William Baker	Tarboro
Chappell, Michael Harold	Durham
Church, John Trammell, Jr.	Henderson
Clary, Samuel William	Lawrenceville, Va.
Coates, William Carl, Jr.	Raleigh
Coghill, Donald Archie	Henderson
Cole, David Alan	Summit, N. J.
Cone, Robert Allan	Portsmouth, Va.
Cooper, Anne Burns	Raleigh
Copley, Mary Addelia	Norfolk, Va.
Couch, Leamon Ford, Jr.	Durham
Couch, Pamela Ann Pickard	Durham
Covington, Vann B., III	Richmond, Va.
Cox, Philip Harvey	Wake Forest
Cox, Roberta Marion	Raeoford
Craddock, Chris Roberta	Cary
Creasman, James Robert, Jr.	Hampton, Va.
Crews, Malcolm Douglas	Durham
Crotts, Raymond Charles, Jr.	Siler City
Cummings, Paul Grove	Churchland, Va.
Cuthrell, Diane Elaine	Engelhard
Dailey, Nathaniel Bracken	Hopewell, Va.
Daughtry, Douglas Mack	Faison
Davidson, Elizabeth Malone	Richmond, Va.
Daw, Nina Anne	Oriental.
Dell, Jayne Vail	Woodbury, N. J.
Dement, Patricia Ann	Louisburg
Denton, Martha Catherine	Louisburg
Doucette, Leonard Frank	Durham
Dover, Terry Frank	Raleigh
Driver, William David, Jr.	Rocky Mount
Dutton, Dennis Jerrell	Carthage

Edmundson, James Edward	Stantonsburg
Edwards, James A.	Norfolk, Va.
Edwards, Mildred Elizabeth	Glen Allen, Va.
Eisenhart, Mary Anne	Rockingham
Ellington, Jerry Newcomb	Henderson
Ethridge, Roger Dean	Valdese
Evans, Judith Ann	Winston-Salem
Evans, Paul Raymond	Virginia Beach, Va.
Fairey, Philip W., III	Columbia, S. C.
Falls, Andy Burgon, III	Newton Grove
Farmer, Mary Jane	Raleigh
Faulkner, Mercer McArthur	Kinston
Fields, Edward Wooten	Kinston
Fillmore, Benjamin Michael	Tarboro
Finch, Edward Furman, Jr.	Henderson
Fitzgerald, Douglas Moon	Farmville, Va.
Fleming, Donald Lee	Kittrell
Forsythe, Gloria Jean	Franklinton
Fowler, George Sterling	Henderson
Frazier, June Douglas	Burlington
Fuller, Tony Glen	Louisburg
Galtress, George H., Jr.	Franklin, Va.
Gantt, Martha Louise	Albemarle
Garland, Janet Louise	Chesapeake, Va.
Geddie, Jane Sharyn	Louisburg
Gilgo, Margaret Sharyn	Washington
Glover, William Russell, Jr.	Kenbridge, Va.
Glover, Patricia Gayle	Durham
Godwin, Roy Sanford, Jr.	Erwin
Goswick, Sandra Wright	Louisburg
Graham, John Edward	Franklinton
Gray, Carol Joy	Raleigh
Greene, Richard Harlee	Star
Gregory, Henry Hansford, Jr.	Boydton, Va.
Griffin, Benjamin Saunders	Emporia, Va.
Griffis, William Prentiss	Fairfax, Va.
Gupton, Peggy Rose	Louisburg
Hackney, Charles Landis	Durham
Hagood, Talbott B., Jr.	Clover, Va.
Hales, Harry Edward, Jr.	Moorestown, N. J.
Hall, Robert Linwood, Jr.	Richmond, Va.
Hall, Stuart Allen, Jr.	Richmond, Va.
Hardie, Ben Abbott	Burlington
Hargrove, Mary Ellen	Durham
Harper, Mary Lou	Sanford
Harper, Robert Dwyne	Youngsville
Harrington, Melba Katherine	Lumberton
Harris, Pamela Elizabeth	Richmond, Va.
Harris, William Lee, Jr.	Henderson
Hart, Brenda Jewell	Mount Holly

Hart, Joseph Jones, Jr.	Youngsville
Haskell, Ralf Frederick	Chapel Hill
Hatch, John Henry, III	Norfolk, Va.
Hayes, Virginia Sherrill	Lawrenceville, Va.
Hedgepeth, Andrew Clyde	Kittrell
Herndon, Tommy Elton	Durham
Hill, Elnora	Lynchburg, Va.
Hill, Suzanne	Southern Pines
Hinshaw, Elizabeth Ellen	Durham
Hinton, James Karr, III	South Boston, Va.
Hitchcock, Donna Lynn	Portsmouth, Va.
Hobbie, Wilfred Doyle	Durham
Hobgood, Nancy	Raleigh
Holley, Edwin Gerald	Raleigh
Holt, McHenry Holliday, Jr.	Arlington, Va.
Hooper, Eddie Leigh	Stumpy Point
Hoover, Charles David	Sharon, Pa.
Hopkins, Donald George	Upper Marlboro, Md.
Hopkins, Linda Sue	Greensboro
Horne, Edward Kelly	Erwin
Houck, James F.	Alexandria, Va.
Howard, Nancy Curtis	Norfolk, Va.
Howell, Betty Frances	Asheboro
Howerton, Linda Ruth	Gibsonville
Hughes, John Maurice, III	Henderson
Hunsucker, Daniel Dale	Raleigh
Hunt, William Edward	Reidsville
Hunter, William Slaughter	Kenly
Husketh, Jerry Carlton	Durham
Hyde, John Stephen	Cary
Inscoe, Lois Ann	Louisburg
Irving, John Deane	Kinston
Ivey, Joyce Ann	Rowland
James, William Albert	Hopewell, Va.
Jennings, David Harold	Madison Heights, Va.
Jenkins, Gregory Lee	Star
Jenkins, Linda Carol	Durham
Johnson, Albert Claiborne	Chase City, Va.
Johnson, Ronald Smitherman	Asheboro
Johnson, Rose Marie	Scotland Neck
Jones, Badger Glenn	Raleigh
Jones, Diane	Durham
Jones, Donald R.	Mt. Prospect, Ill.
Jones, Robert Lewis	Vernon Hill, Va.
Jordan, Sidney Clyde, Jr.	Rocky Mount
Joyner, Larry Edward	Louisburg
Kei, Keith Wayne	Emporia, Va.
Kenan, Owen Kenan	Durham
Kemp, Donald Robert	Greensboro

Kermon, Louis Todd, Jr.	Raleigh
King, Beth Carter	Teachey
Kirtley, William Buford, Jr.	Durham
Knopf, Karen Ann	Onancock, Va.
Laderberg, Benjamin David	Suffolk, Va.
Lamm, Averette Mitchell	Wilson
Lamon, Judith D.	Riverton, N. J.
Lane, Robert Lewis, Jr.	Ayden
Laughinghouse, Suzanne	Havelock
Lehew, Suzanne Benton	Newport News, Va.
Leigh, Jane	Red Springs
Lewis, Patricia Ann	Fuquay Springs
Lewis, Patricia Anne	Red Springs
Lewis, P. M., III	Wilson
Lewis, Robert Edward, Jr.	Durham
Lindsay, Henry Douglas	Newport News, Va.
Lindsey, Booster Tex	Plymouth
Link, Rebecca Anne	Southern Pines
Linker, Chester Wilson	Greensboro
Livie, Frances Roberta	Anchorage, Alaska
Luquire, Donald Lee	Durham
McAnally, Jean Louise	Richmond, Va.
McCall, Leon Edgar, Jr.	Laurinburg
McCormick, Bruce Elliott	Halifax, Va.
McCracken, Leslie Ann	Chapel Hill
McCrary, Nancy Elizabeth	Roanoke Rapids
McCune, Daniel J.	Richmond, Va.
McDaniel, Hilda Jean	Richmond, Va.
McDonald, Duane Nelson	Lillington
McEwen, Rachel Ann	Petersburg, Va.
McFarland, Donna Marie	Louisburg
McGuinn, Donna Jean	Richmond, Va.
McLean, Cameron Lee	Lumberton
McLean, Mary Lauren	Lumberton
McMillan, Sandra Caroline	Durham
McNair, Augustus Harvey, Jr.	Tarboro
McQueen, Sharon Adele	Downingtown, Pa.
McRae, Paul Edwards	Chesapeake, Va.
Magann, Wilfred Fleming, Jr.	Chesapeake, Va.
Mann, Louis Henry	Raleigh
Marrow, Richard Hines, Jr.	Henderson
Massengale, Evelyn Marie	Henderson
Meade, Celeste D.	Norfolk, Va.
Midgett, Diana Louise	Camden
Miller, Donald A.	Amherst, Va.
Miller, Charles Anthony	Richmond, Va.
Miller, Robert P., Jr.	Williamsburg, Va.
Miller, Susan Mina	Greensboro
Minton, Anita Carolyn	Southport
Mobley, Franklin Delano	Oak City
Moody, Edward Lewis	Raleigh

Moore, Watson D.	Chase City, Va.
Morris, Frances R.	Ahoskie
Morris, Joseph Craig	Atlantic
Morton, David Philip	Beaver, Pa.
Moseley, Ellen Rebecca	Louisburg
Murphy, Winnie Eleanor	Louisburg
Mountcastle, Sally Wingate	Weldon
Muller, Margaret Anne	Durham
Mullikin, Julia Gail	Spring Hope
Nelms, Donald Moore	Spring Hope
Neville, Ben Holland, Jr.	Whitakers
Nottingham, John	Norfolk, Va.
Ogden, Frederic W., Jr.	Cheshire, Conn.
O'Neil, Howell Watson	Clayton
O'Neal, Ronald Edward	Durham
Overton, Jerry Clemon	Henderson
Painter, Hassell Wayne	Lockbourne Air Base, Ohio
Pardue, Janice Carlene	Winston-Salem
Payne, Danny Marshall	Onancock, Va.
Payne, Nancy Forbes	Virginia Beach, Va.
Pearce, Roy Nelson	Franklinton
Pearce, Sylvia Jean	Wake Forest
Pegram, Herman Brantley	Henderson
Peoples, Joseph Alan	Franklinton
Perdue, Sammy Norris	Louisburg
Pernell, Ollie Brenda	Castalia
Perry, Herbert Ford	Louisburg
Perry, Ruby	Franklinton
Philyaw, Linwood Perry	Trenton
Piccolo, Carmen J., Jr.	New Providence, N. J.
Pinckney, Carol Ann	Lothian, Md.
Piontkowski, William F.	Wayne, N. J.
Pittman, Kay Lynn	Louisburg
Pittman, Jan Warren	Warrenton
Poindexter, Jimmy Lee	Sanford
Poole, Beverly Jean	Fayetteville
Poole, William Nelson	Durham
Price, Lois Susan	Weldon
Price, Ronald Edward	Cambridge, Md.
Prince, Mamie Louise	Fuquay-Varina
Pruden, Peter Dewitt, III	Suffolk, Va.
Puller, Lewis Burwell, Jr.	Saluda, Va.
Quick, Floyd Eugene	Franklinton
Ramsey, William Edward, Jr.	Havelock
Rawles, Ruby Kaye	Henderson
Raymond, David Allen	Norfolk, Va.
Reed, Thomas Stimson	Richmond, Va.

Redmond, Franklin Pierce, IV	Louisburg
Rennolds, Martha Sharon	Lawrenceville, Va.
Rice, Brenda Leigh	Richmond, Va.
Richardson, Sharon Anne	Petersburg, Va.
Richmond, Eugene Jule	Durham
Riddle, Carolyn Jane	Fayetteville
Ripperton, David Neville	Chapel Hill
Roberson, Ethel Christine	Louisburg
Roberts, Oliva Anne	Durham
Rogers, Georgiana Louise	Pendleton, S. C.
Ross, Joe Hall, Jr.	Lillington
Rose, Milton F.	Petersburg, Va.
Rudd, Alice Faye	Louisburg

Sands, Margaret Rose	Durham
Sawmelle, Stephen Michael	McLean, Va.
Schmidt-Nielsen, Brent Krogh	Durham
Scott, Jimmy Walter	Seagrove
Sears, Russell Lane	Goldsboro
Shaw, Martha Ellen	Glen Allen, Va.
Sherkey, Mark Ballard	Exmore, Va.
Sipple, Jay Gray	Milford, Del.
Sloan, Creighton Wesley	Lynchburg, Va.
Smith, Bethanie Lenoir	Durham
Smith, Earl Fay, III	Richmond, Va.
Smith, James Bryant, III	Raleigh
Smith, Linda Dianne	Mt. Olive
Smith, Lyman Gregory	Seven Springs
Smith, Wanda Sue	Wallace
Sorrentino, Richard Vincent	Inwood, N. Y.
Southerland, Robert Alston, Jr.	Henderson
Speer, James David	Halifax, Va.
Spence, Robert Samuel	Kinston
Spiringer, Gail Langdon	Lynchburg, Va.
Stenger, Carl Clifford, Jr.	Rock Hall, Md.
Stensrud, Peter Robert	Staten Island, N. Y.
Stevens, Robert Francis	Madison Heights, Va.
Steverson, Joseph Craig	Portsmouth, Va.
Stokes, Dennis Allen	Greenville
Strickland, Mildred Joan	Goldsboro
Sullivan, Leo Thomas	Washington
Sullivan, Mary Isabel	Falls Church, Va.
Swindell, Albin B.	Cary
Sykes, Paulette	Spring Hope

Taylor, Phenie Marie	Oxford
Tedards, Tommy Norman	Rocky Mount
Thevaos, Pete Theodore	Charlotte
Thomas, Dwight Taylor	Bethel
Thompson, Donnie Gay	Lynchburg, Va.
Thompson, Reuben Dickerson, IV	Tarboro
Thompson, Nancy Glass	Lynchburg, Va.
Tidy, Mial Roderick, Jr.	Siler City

Tindal, Edward Burrell, III	Apex
Toombs, Gerald Wayne	Halifax, Va.
Trevey, William M.	Lynchburg, Va.
Trice, Binford Taylor, Jr.	Lynchburg, Va.
Trotter, Margaret Elizabeth	Winston-Salem
Trotter, Stephen Neal	Reidsville
Troutman, Drewry Eugene, Jr.	Addor
Troutman, Nancy Sue	Addor
Tucker, Reginald Ward	Newport News, Va.
Turner, Brenda Kaye	Franklington
Turlington, Maxine	Melfa, Va.
Turner, Marcia Ann	Rocky Mount
Turner, Patricia Lee	Richmond, Va.
Upchurch, Martha Alice	Raeford
Vaughan, Robert Thomas	Henderson
Venters, Evelyn Marie	Grimesland
Vick, Margaret Susan	Enfield
Vogue, Michael Douglas	Durham
Wade, Betsy Anita	Barnesville
Wagstaff, Lynda Rose	Roxboro
Waiden, Clyde Lee, Jr.	Franklington
Walser, Linda Sue	Franklington
Walser, Lindsey Grady	Lexington
Ward, Jerry Madison	Youngsville
Ware, Elisabeth A.	Alexandria, Va.
Warrick, Gregory	Oceanport, N. J.
Watkins, Marshall Thomas	Lillington
Watson, David Neely	Portsmouth, Va.
Waugh, Jerry Lee	Terre Haute, Ind.
Wehrenberg, Samuel B.	Denniston, Va.
Weir, Robert W. M., Jr.	Williamsburg, Va.
Weiss, John N.	Tappahannock, Va.
Wells, Lucy Harriet	Greenville
West, John Robert	Trenton
Wester, Brenda Dianne	Louisburg
Wheeler, George Randolph	Lynchburg, Va.
Wheeler, Kenyon Barton	Roxboro
White, Edward Frank	Newport News, Va.
Whitehurst, Tommie Lea	Hobgood
Whitley, James Ivan	Clayton
Whitt, Landon Gray, Jr.	Roxboro
Whitt, Linda Leigh	Roxboro
Wiggs, William Grover	Smithfield
Wilder, Jane Woodlief	Franklington
Wilder, Judith Anne	Louisburg
Wilkinson, Robert V.	Durham
Willey, Nancy Kay	Kinston
Williams, Dorothy Anne	Hickory
Williams, Eva Carolyn	Louisburg

Williams, Johnny Earl	Graham
Williams, Sherry Evelyn	Swansboro
Wilson, Kelly Johnson, III	Louisburg
Winn, Nancy Webb	Dinwiddie, Va.
Winstead, Linda Faye	Elm City
Winston, Robert N., Jr.	Kensington, Md.
Wood, Martha Jeane	Virginia Beach, Va.
Woodell, Marcus Gerald	Durham
Worrell, Robert P., Jr.	Suffolk, Va.
Wright, Juanita Elizabeth	Virginia Beach, Va.
Yocom, Shirley Anne	Durham

SPECIAL STUDENTS

Ayscue, Doris W.	Henderson
Butler, Alicia Suarez	Louisburg
Camp, William Thaddeus	Henderson
Gardner, John Franklin	Louisburg
Murray, Melissa	Spring Hope
Perry, Darrell L., Jr.	Louisburg
Phelps, James Walter	Louisburg
Robinson, Thomas C.	Oxford
Rogers, Carolyn S.	Louisburg
Shearin, Allen	Louisburg
Wilson, Jane Owen	Louisburg
Woodlief, Ava Harris	Louisburg

ATTACH
SMALL
PHOTOGRAPH
HERE

APPLICATION FOR ADMISSION

LOUISBURG COLLEGE
Louisburg, North Carolina

Date_____

Director of Admissions
Louisburg College
Louisburg, North Carolina 27549

It is my desire to become a student at Louisburg College, entering the () fall
() spring semester of the college year, 19_____-19_____, () summer
school 19_____.

If my application is approved I pledge myself to conform to the standards and
ideals of the college and the student body.

You will find enclosed the application fee of ten dollars to cover the cost of process-
ing my application. I understand that this fee will not be returned if I do not enter
Louisburg College.

Signed_____

Full Name

Street_____County_____

Town_____State_____Zip Code_____

Mailing Address_____

(if different from above)

SUGGESTIONS

It is to the advantage of the student to send in the application as early as possible

In order for an application for admission to be complete the following things must
be submitted to the Director of Admissions:

1. Application
2. Application fee of \$10
3. Photograph
4. Transcript
5. SAT (College Board) Scores

The high-school transcript form and the medical form will be sent to the applicant
after the application for admission is received.

Please note that the application fee will not be returned.

GENERAL INFORMATION

- Date of birth _____ 2. Race _____
 month _____ day _____ year _____
 Marital status: Single _____ Married _____
 Parent's or guardian's name _____
 Parent's or guardian's occupation _____
 Your telephone number _____
 Family members living in home include Mother _____ Father _____
 Brothers (number) _____ Sisters (number) _____ Others (list) _____

 At what other institution have you done work beyond high-school graduation? _____ When? _____
 Graduate of what high school? _____ Year _____
 Address of High School _____
 Underline below the course of study you plan to take at Louisburg College:
 (a) General Liberal Arts (b) General College Course (c) Pre-Agriculture
 (d) Pre-Dentistry (e) Pre-Medicine (f) Pre-Nursing (g) Pre-Engineering
 (h) Full-time Church Work (i) One-Year Business (j) Two-Year Business
 (k) General Science Emphasis (l) Medical Technology
 What is your vocational interest? _____
 Do you expect to continue your education at another institution after completing work at Louisburg College? _____ If so, where? _____
 What is your religious affiliation? _____ If not a church member, state your preference _____
 Name of roommate preferred _____
 Do you plan to commute _____ or live on campus? _____
 List below the names and addresses of three references:
 (a) Teacher of a college-preparation subject _____
 Address _____
 (b) Pastor _____
 Address _____
 (c) Another person _____
 Address _____

I approve the above application.

Signed _____
Parent or Guardian

